

<b>St Augustine's Catholic Primary School B21 8ED</b>	
Total amount allocated for 2023/24	£18,100
How much (if any) do you intend to carry over from this total fund into 2024/245	£0
Total amount allocated for 2024/25	£17,776(estimated)
Total amount of funding for 2024/24 to be reported on by 31st July 2025	£17,776(estimated)

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No – ongoing lack of swimming facilities: to re-start Sept 24

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,100		Date Updated: 22/07/24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 53%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>➤ All pupil groups, including SEND, to have access to all activities, both in curriculum time and extra-curricular times.</li> <li>➤ Continuous staff CPD and curriculum support from Hamstead Hall Partnership, Steps8 &amp; Diamond Football Academy.</li> <li>➤ Participation in a range of events through Hamstead Partnership, Diamond Football Academy, Birmingham Royal Ballet, Birmingham Catholic Schools Primary Partnership and Caritas Christi in Urbe.</li> <li>➤ Participation in Birmingham Royal Ballet Dance Track programme.</li> <li>➤ Extra-curricular sports' provision through external providers.</li> <li>➤ Participation in residential experiences for Y5/Y6 pupils, including rock climbing, canoeing, abseiling, orienteering, cycling and teamwork/skill-based activities.</li> <li>➤ On-site Athletics and Tri-Golf competitions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensure all pupils, including SEND, have access to the range of PE sessions.</li> <li>➤ Timetable weekly activities on a rotational basis in dance, gymnastics and indoor/outdoor games.</li> <li>➤ Enable all pupils to access activities.</li> <li>➤ Y5 and Y6 pupils trained as Young Leaders to assist delivery of activities.</li> <li>➤ Visit from Life Education Team to explore healthy living activities.</li> <li>➤ Book Diamond Academy/Triathlon activities to develop all activities.</li> <li>➤ Book Steps8 for gymnastics development and club.</li> <li>➤ Book residential experiences for Y5 and Y6 pupils, providing financial support for appropriate pupils.</li> <li>➤ Develop Sensory Motor Circuit for daily delivery with SEND pupils.</li> </ul>	£9,500	<ul style="list-style-type: none"> <li>➤ Increase in participation/enjoyment in lessons and enhanced opportunities to apply for inclusion in extra-curricular activities.</li> <li>➤ Increased numbers of pupils taking up school-based gymnastics and football club options.</li> <li>➤ Age range extended for football, triathlon and gymnastics: Y1 &gt; Y6.</li> <li>➤ More pupils accessing football, gymnastics and other clubs outside school in the local area.</li> <li>➤ SEND pupils developing personal confidence and skill in body management and interaction.</li> <li>➤ Pupils accessing residential experiences showing increased levels of responsibility and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Maintain depth of staff training for all teachers and TAs.</li> <li>➤ Arrange further management training for newly-appointed curriculum leader.</li> <li>➤ Arrange training in Swimming for newly-appointed curriculum leader.</li> <li>➤ Maintain and extend access to PE activities for all pupils, including SEND.</li> <li>➤ Extend participation in the full range of curriculum activities and encourage broader range of participation, particularly for girls.</li> <li>➤ Provide access to additional activities as available and extend range of extra-curricular clubs.</li> <li>➤ Develop link with Aston Villa Football Club programme for primary schools.</li> </ul>	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> <li>➤ Children access Wake Up/Shake Up sessions to target daily 30 minutes' activity.</li> <li>➤ Children to access weekly Yoga-based sessions to develop healthy bodies and minds.</li> <li>➤ Encourage deeper breathing through the day as part of 30 mins daily activity.</li> <li>➤ Staff demonstrate improved breathing techniques.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children in all classes take part in weekly Wake Up/Shake Up &amp;/or Yoga sessions.</li> <li>➤ Staff feel confident to lead and support children with online sessions.</li> </ul>		£1,000	<ul style="list-style-type: none"> <li>➤ Children provided with the tools to maintain a healthy body and mind.</li> <li>➤ Children encouraged to take personal responsibility for keeping a healthy body and mind.</li> <li>➤ Positive impact on behaviour and attainment.</li> <li>➤ Improved understanding of how and why to keep fit and healthy.</li> </ul>
				Sustainability and suggested next steps:  <ul style="list-style-type: none"> <li>➤ Continue use of the programmes.</li> <li>➤ Set up lunchtime and after-school fitness clubs.</li> <li>➤ Develop parent fitness club opportunities – Zumba Class, other options.</li> </ul>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> <li>➤ Participate in Physical Education leader meetings with SGO/Hamstead Hall Partnership and Caritas Christi in Urbe</li> <li>➤ Increase the awareness and engagement of parents in health and sports activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teachers to implement strategies in lessons.</li> <li>➤ Curriculum Leader to provide feedback from meetings.</li> <li>➤ Advertise and manage parental activity sessions.</li> </ul>		£600	<ul style="list-style-type: none"> <li>➤ Greater teacher confidence in all areas of the Physical Education curriculum.</li> <li>➤ Greater knowledge and skills of teachers.</li> <li>➤ Improved teaching and learning delivery and outcomes.</li> <li>➤ Improved engagement of parents.</li> </ul>
				Sustainability and suggested next steps:  <ul style="list-style-type: none"> <li>➤ Staff Audit - skills, equipment etc.</li> <li>➤ Whole staff CPD for selected areas.</li> <li>➤ Enhanced opportunities for competition and parental engagement</li> <li>➤ Work with newly-appointed SGO to maintain and develop activities.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils**

Percentage of total allocation: 30%

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>➤ All pupils accessing work with Steps8 and Diamond Academy.</li> <li>➤ All groups accessing competitions via PE Partnership.</li> <li>➤ SEND pupils benefiting from daily Sensory Motor Circuit programme.</li> <li>➤ Y1 pupils accessing Birmingham Royal Ballet Dance Track.</li> <li>➤ Young Leaders leading range of lunchtime activities.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school.</li> <li>➤ Prepare calendar of sporting events put together throughout the year, including intra competitions &amp; clubs on offer.</li> <li>➤ Increase links with community clubs and organisations</li> <li>➤ liaise regularly with SGO to discuss needs and opportunities.</li> </ul>	<p>£5,500</p>	<ul style="list-style-type: none"> <li>➤ Pupil enthusiasm enhanced.</li> <li>➤ Participation levels improved.</li> <li>➤ Personal fitness measured and extended.</li> <li>➤ Greater level of uptake in the local community outside school.</li> <li>➤ Young Leaders displaying responsibility and leadership skills.</li> <li>➤ Increased engagement in physical activity throughout the day.</li> <li>➤ SEND pupils showing enhanced development of basic skills and fitness levels.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Further extend range of on-site club activities and local club involvement.</li> <li>➤ Share information from local activity centres for holiday activities.</li> <li>➤ Continue and extend SEND Sensory Circuit activities - include Young Leaders in some sessions.</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

8.2%

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>➤ Attend additional events within local groups and cross-city events eg football, athletics, triathlon and golf.</li> <li>➤ Birmingham Royal Ballet Dance Track programme continued both virtually and on site.</li> <li>➤ Extended skills evidenced through the above activities.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Include groups in variety of competitive activities for athletics, triathlon, tri-golf etc.</li> <li>➤ Continue link with BRB for Dance Track.</li> <li>➤ Support individual pupil for progression and public performances with BRB.</li> <li>➤ Maintain focus on enhanced skill development through gymnastics and football links for both curriculum and extra-curricular activities.</li> </ul>	<p>£1,500</p>	<ul style="list-style-type: none"> <li>➤ Triathlon activities undertaken by all age groups Y1 &gt; Y6.</li> <li>➤ Pupil performed at Birmingham Hippodrome with BRB.</li> <li>➤ Pupil selected for Elmhurst Ballet School.</li> <li>➤ Group awarded certificate for commitment and enthusiasm at Triathlon event.</li> <li>➤ Age range of football focused training extended to younger pupils.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Contacts to be maintained and extended to additional year groups as appropriate.</li> <li>➤ Broader range of activities to include project with Aston Villa FA programme</li> <li>➤ Additional competitions to be accessed via SGO.</li> </ul>

Signed off by	
Head Teacher:	Mary Stanley
Date:	22/07/24
Subject Leader:	Liam Berry
Date:	22/07/24
Governor:	Malcolm Rose
Date:	22/07/24