

## ST AUGUSTINE'S CATHOLIC PRIMARY SCHOOL

### SPORTS' PREMIUM REPORT 2018 - 2019

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|--|---|
| Key achievements to date: <b>December 2018</b>   | Areas for further improvement and baseline evidence of need:  |
| <ul style="list-style-type: none"> <li>⌘ Re-establishment of swimming programme following long-term closure of local facilities due to building damage.</li> <li>⌘ All members of staff receiving train in Physical Education and accessing a wide range of revised resources</li> <li>⌘ Scheme of Work undergoing review and update.</li> <li>⌘ Extension of range of activities and clubs across KS1 and KS2.</li> </ul> | <ul style="list-style-type: none"> <li>⌘ Completion of revised Curriculum Framework and Scheme of Work.</li> <li>⌘ Staff confidence much enhanced.</li> <li>⌘ Resources reviewed, upgraded and replaced as needed - ongoing review in place.</li> </ul> |

|   |                                    |
|---|------------------------------------|
| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?  | <b>90%</b>                         |
| What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | <b>50%</b>                         |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | <b>50%</b>                         |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | <b>No</b>                          |

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

|   |   |   |   |  |   |
|---|---|---|---|--|---|
| Academic Year: <b>2018/19</b>   |   | Total fund allocated: <b>£17,758</b>                              |   | Date Updated: <b>December 2018</b>   |   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school   |   |   |   |  | Percentage of total allocation:<br><b>31%</b> |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:   |   |
| <ul style="list-style-type: none"> <li>⌘ Staff training and curriculum support from Hamstead Hall Partnership, Step 8, Springfield Tennis Club and Diamond Football Academy.</li> <li>⌘ Participation in a range of events through Hamstead Partnership, Birmingham Catholic Schools Primary Partnership and Caritas Christi in Urbe collaboration.</li> <li>⌘ After School sports' provision through external providers.</li> <li>⌘ Maintenance of participation in residential experiences for Y5 and Y6 pupils, including rock climbing, canoeing, abseiling, orienteering, cycling and co-operative, skill-based activities.</li> </ul> | <ul style="list-style-type: none"> <li>⌘ Timetable weekly activities on a half-termly basis in dance, tennis, outdoor "forest" activities and outdoor games.</li> <li>⌘ Enable as many pupils as possible to participate in events and competitions.</li> <li>⌘ Y5 and Y6 pupils trained as Young Leaders and assisting in the delivery of local competitions and activities.</li> <li>⌘ Visit from Life Education Mobile and revision of PSHE curriculum through SCARF resources.</li> </ul> | <ul style="list-style-type: none"> <li>⌘ <b>£5.487</b></li> </ul> | <ul style="list-style-type: none"> <li>⌘ Increased numbers of pupils taking up school-based gymnastics, tennis and football club options.</li> <li>⌘ Pupils accessing tennis, football and dance clubs in the local area outside school.</li> </ul> | <ul style="list-style-type: none"> <li>⌘ Broaden depth of staff training, including management training for newly-appointed curriculum leader.</li> <li>⌘ All Y6 pupils to swim at least 25m.</li> <li>⌘ Extend participation in range of curriculum activities, encouraging broader range of participation and providing access to additional activities as available.</li> </ul> |   |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |  |   |   | Percentage of total allocation:   |
|--|--|---|---|---|
|  |  |   |   | 6%  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>✦ Fit4Life sessions with external provider</li> <li>✦ Aston Villa Football Club collaboration linking English, Mathematics and Physical Education plus History focus (Premier League initiative)</li> <li>✦ Birmingham Royal Ballet Outreach programme</li> </ul> | <ul style="list-style-type: none"> <li>✦ Pupils keen to extend participation in physical activity</li> <li>✦ Appropriate sessions timetabled and delivered</li> <li>✦ Participation in competitions to link activity and social cohesion</li> <li>✦ Parents encouraged to access physical activities outside school</li> </ul> | <ul style="list-style-type: none"> <li>✦ <b>£1,000</b></li> </ul> | <ul style="list-style-type: none"> <li>✦ Increased number of pupils involved in personal fitness challenges resulting in embedding of learning plus implementation of healthy lifestyles</li> <li>✦ More pupils accessing local leisure &amp; fitness centre with families</li> <li>✦ Parents encouraging healthier lifestyles</li> </ul> | <ul style="list-style-type: none"> <li>✦ Maintain activity sessions and visits from external providers</li> </ul> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |  |   |  | Percentage of total allocation:  |
|--|--|---|--|--|
|  |  |   |  | 14%  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>✦ Improve knowledge and skills of school staff</li> <li>✦ Promote on-site competitions in different phases, to be led on a shared basis by teaching * support staff plus Sports' Crew pupils and Young Leaders</li> </ul> | <ul style="list-style-type: none"> <li>✦ Development of shared knowledge following staff training via Hamstead Academy Partnership.</li> <li>✦ Attendance at a variety of events</li> <li>✦ Collaborative working in school</li> </ul> | <ul style="list-style-type: none"> <li>✦ <b>£2,500</b></li> </ul> | <ul style="list-style-type: none"> <li>✦ Greater level of participation both on-site and externally</li> <li>✦ Increased enthusiasm for physical activity across the curriculum</li> <li>✦ Adult and pupil leadership skills enhanced</li> </ul> | <ul style="list-style-type: none"> <li>✦ Embed newly-learned approaches into curriculum plan</li> <li>✦ Monitor and review curriculum provision</li> <li>✦ Identify areas for cross-curricular activity</li> </ul> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |   |  | Percentage of total allocation:   |
|--|---|---|--|---|
|  |   |   |  | <b>39%</b>  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>✦ All pupils accessing work with Step 8, Springfield Tennis Club, Fit4Life, Life Education Mobile</li> <li>✦ Reception, Y2 and Y3 pupils accessing sessions with AVFC Primary Stars programme</li> <li>✦ Whole school involvement with design and poetry competitions via AVFC</li> </ul> | <ul style="list-style-type: none"> <li>✦ Pupils timetabled to access range of activities across the academic year</li> <li>✦ AVFC projects delivered and reviewed</li> <li>✦ Pupil poetry submitted for competitions</li> </ul> | <ul style="list-style-type: none"> <li>✦ <b>£6,900</b></li> </ul> | <ul style="list-style-type: none"> <li>✦ Pupil enthusiasm enhanced</li> <li>✦ Participation levels improved</li> <li>✦ Personal fitness measured and extended</li> <li>✦ Greater level of uptake outside school</li> </ul> | <ul style="list-style-type: none"> <li>✦ Extend range of on-site club activities and local club involvement as available</li> </ul> |

| Key indicator 5: Increased participation in competitive sport   |  |   |  | Percentage of total allocation:  |
|---|--|---|--|--|
|   |  |   |  | <b>11%</b>   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>✦ Additional events attended eg cricket, dance and golf</li> <li>✦ Purchase replacement minibus</li> </ul> | <ul style="list-style-type: none"> <li>✦ Access School Level games activities regularly</li> <li>✦ Access CCIU and CPP competitions as manageable</li> </ul> | <ul style="list-style-type: none"> <li>✦ <b>£1,871</b></li> </ul> | <ul style="list-style-type: none"> <li>✦ Range of activities extended</li> <li>✦ Greater number of pupils accessing competitive activities</li> <li>✦ Personal interaction skills and teamwork improved</li> </ul> | <ul style="list-style-type: none"> <li>✦ Continue involvement.</li> <li>✦ Replace vandalised minibus to provide transport for all activities.</li> </ul> |