

## CARITAS IN ACTION

### Stewardship of God's Creation

It is in caring for our world and creation that we show love and respect for its Creator.

# St Augustine's Catholic Primary School



## Curriculum Information - Summer 2

### RIGHTS AND RESPONSIBILITIES

## BIG QUESTION:

Who cares for God's garden?  
What do plants and flowers need to help them grow?

### Religious Education

- Give thanks for someone who cares for us.
- Recognise that Sunday is an important day.
- Know the name of our priest and recall some things we might see in church.
- Know that a wedding is a special celebration when people love each other.
- Listen to the story of the Marriage Feast of Cana.

### Communication, Language and Literacy

- Home reading books
- Shared reading
- Story sequencing
- Mark making
- Sensory play
- RWI- sounds and Fred talk
- Books- Superworm, Yucky Worms, Monkey Puzzle, Ten Chirpy Chicks, Starting School

### Mathematics

- Counting fruits
- Using the till and play money
- Junk modelling
- Number time- number videos
- Number table- writing numbers
- Puzzles
- Counting hops, jumps in PE

### Knowledge and Understanding of the World

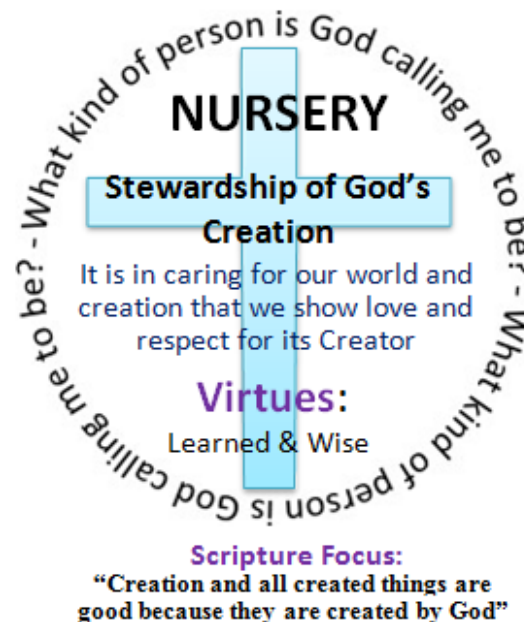
- Caring for our bulbs
- Investigating plants/ flowers
- Role play different jobs/ roles
- Using technological toys

### Personal, Social and Emotional (PSE)

- Circle time
- Role play
- Special helper
- Next steps
- Transition week

### Expressive Arts and Design

- Role play
- Focus on clay activities
- Making cards
- Butterfly painting
- Building using junk models



### Physical Development

- Mark making
- Using scissors- cutting skills
- Junk modelling
- Hoops, balls and scooters
- Pencil grips
- Climbing frame



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How can we care for God's creation?

#### Religious Education

- Pentecost
- People who care
- To know the symbols of Pentecost
- To know the story of Pentecost
- To know the church vs a special place
- I can try to be like Jesus

#### Communication, Language and Literacy

- Looking and talking about nature in our community
- Talking about and understanding life cycles
- Being explorers and presenters
- Write about wonderful worms
- Make a fact file on earthworms
- RWInc
- The Hungry Caterpillar
- The Rainbow Fish

#### Mathematics

- Sharing equally/unequally
- Doubling/halving
- Counting groups of objects
- Graphs

#### Knowledge and Understanding of the World

- Looking after our garden
- Looking at different environments
- Chrome book lessons
- How to make a wormery
- Use of the mud kitchen

#### Personal, Social and Emotional (PSE)

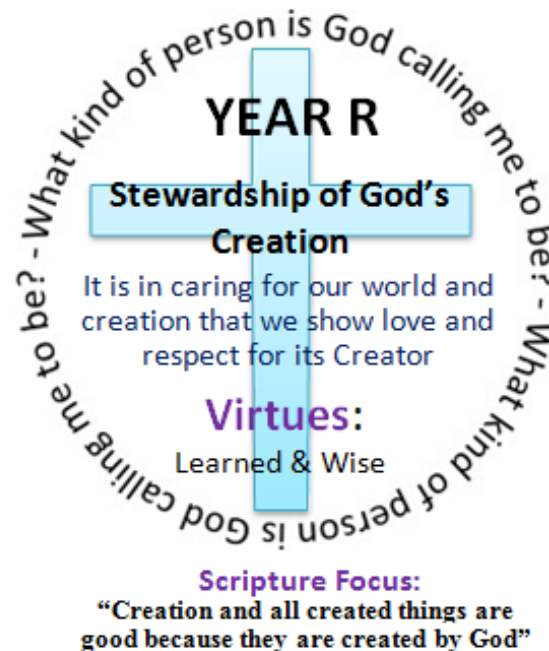
- Looking after things
- Inside and outside our classroom
- How we look after ourselves
- Talk about our hobbies and interests

#### Expressive Arts and Design

- Making worms and other minibeasts
- Create Music to reflect movement of minibeasts
- Sock puppets

#### Physical Development

- Making minibeasts with clay:
- Moving like minibeasts- crawling, sliding etc
- Threading, sewing
- Planting, construction



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How can we help each other to make the right choice when caring for our common home?

### Religious Education

- Sharing Jesus' life
- The call of the disciples
- Stories of Jesus with his disciples
- The story of Zacchaeus
- Following Jesus today- Baptism/ belonging to the Church

### English

- Sequencing sentences to form short narratives
- Reading words with contradictions
- Writing short full sentences to use in a story
- Know all RWInc sounds > set three

### Mathematics

- Number and place (within 100)
- Money- identifying & recognising coins and notes
- Time- telling o'clock and half past times

### Science

- Seasonal changes (spring/summer)
- Summer walk
- Seasonal weather (spring/summer)
- Changes from Spring to Summer
- Seasonal weather (summer)
- Staying safe in the sun

### Design Technology/Art

- Eat more fruit and veg
- Where our food comes from
- Preparing salads
- Fabulous fruit salad
- Fruit salad evaluation

### Geography/History

- Folk stories/ castles
- UK emblems
- Robert the Bruce
- King Alfred and the burned oaks
- What was a castle?
- Features of a castle
- Who lived and worked in a castle?

### PSHE/RHSE

- Keeping myself safe
- Clean and healthy
- Being safe
- Physical contact (good touches and bad touches)
- Can you help me?

### Physical Education

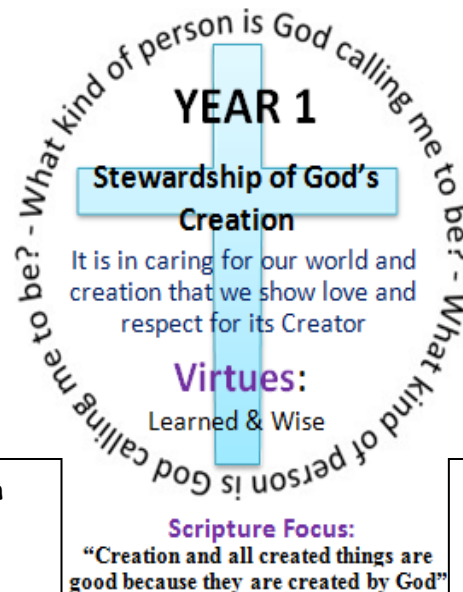
- Yoga
- Multi-skills (sports activity)
- Athletics challenge
- Sports' Day

### Information Technology

- Programming- scratch
- Cool characters
- Grow and shrink
- Time to move
- Repeat
- Sounds
- Sequencing

### Music

- Charanga- reflect, rewind and replay



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### BIG QUESTION:

How are we called to be God's gardeners?

#### Religious Education

- Our Church and the Mass
- Know that the church is the family of God and that the church building symbolises the beliefs of the people
- Recognise the different roles and responsibilities of people in the parish community
- Understand the sequence of the Mass and the meaning of the words and actions
- Understand reasons why Mass is an important celebration for the Church

#### English

- Consider and evaluate different viewpoints
- Explain and discuss understanding of books, poems and other materials
- Suffixes - ment, ness, ful and ly
- Contractions /recounts
- Non-chronological reports/fantasy
- The Diary of the Killer Cat
- The Incredible Book Eating Boy
- Review of RWI sounds

#### Mathematics

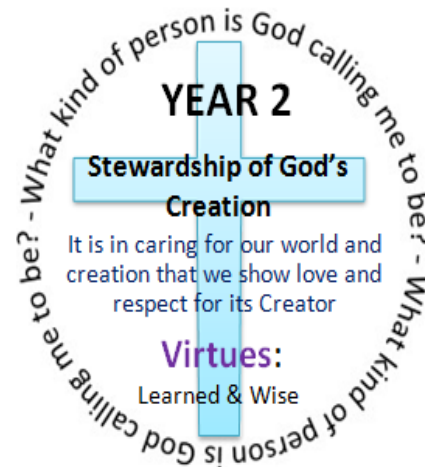
- Solve mathematical problems
- Tell and write the time to five minutes, including quarter past/ to the hour and draw the hands on a clock face to show these times
- Compare and sequence intervals of time
- Measure mass and capacity

#### Science

- Understand that living things need to live in suitable habitats
- Explore the plants and animals that live in seaside habitats
- Explore and describe a micro-habitat
- Conduct an enquiry into preferred habitat of a minibeast
- Investigate food chains in a habitat

#### Design Technology/Art

- Investigate a variety of vehicles and their uses and features
- Investigate wheels, axles and chassis
- Explore ways of creating and decorating the body of a vehicle
- Design a vehicle
- Make a vehicle based on designs
- Evaluate finished product



**Scripture Focus:**  
"Creation and all created things are good because they are created by God"

#### PSHE/RHSE

- Understand safe and unsafe situations, including online
- Know the difference between 'good' and 'bad' secrets and they can be open with 'special people' they trust if anything troubles them
- Know how to resist pressure when feeling unsafe
- Know that our bodies are created by God, so we should take care of them

#### Physical Education

- Develop sending and receiving skills
- Develop bat/ball skills
- Practise/use simple tactics
- Develop range of cricket skills
- Sports' Day
- Athletics challenge

#### Information Technology

- Use technology safely & respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- Interpret graphs and charts

#### Geography/History

- Identify features of a seaside holiday
- Using resources to find out what seaside holidays were like in the past
- Ordering seaside holidays in chronological order
- Identify similarities and differences between seaside holidays now and in the past

#### Music

- Listen and appraise classical music
- Develop use of musical instruments within a song
- Develop improvisation & compositional skills
- Share and perform



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### BIG QUESTION:

How can we be stewards of creation?

#### Religious Education

- Pentecost
- Know the story of Pentecost and recognise the change the Holy Spirit brought to the lives of the apostles
- Understand that in the celebration of the Sacraments the church celebrates the presence of the Holy Spirit

#### English

- Recount
- Telling stories from the past
- Using correct tense and time conjunctions
- Explore text from different cultures
- Understand grammatical terminology in Year 3
- The Enchantress
- One Plastic Bag

#### Mathematics

- To add and subtract numbers with up to three digits, using columnar methods of addition and subtraction
- Explore formal written methods of multiplication and division
- Looking at fraction equivalence and addition and subtraction within 1
- Reading and writing time on a 24hr clock

#### Science

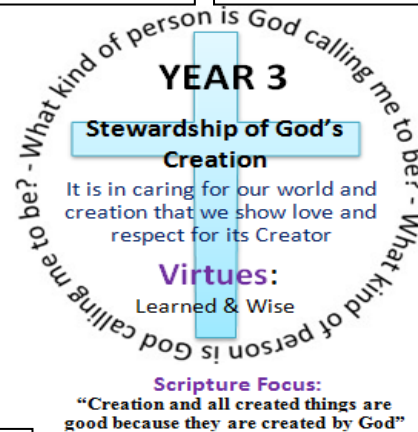
- Rocks
- Able to identify naturally occurring rocks and explore their uses
- Identify rocks and their purposes
- Explore how soil is formed
- Explore what fossils are and how they are formed

#### Design Technology/Art

- Can we change places?
- Explore, construct and design sculptures
- Think about environment and how we can improve our area

#### Geography/History

- Comparing the UK to Poland
- To compare and contrast Poland to the UK
- To know where Poland is in the world
- To know about the human geography of Poland
- To compare two European capital cities



#### PSHE/RHSE

- Keeping myself safe
- Identify situations which are safe and unsafe
- Define the word danger and risk and explain the differences between the two

#### Physical Education

- Athletics
- Practise running, jumping and throwing skills
- Sprint effectively
- Develop and refine throwing techniques
- Sports' Day
- Athletics challenge

#### Modern Foreign Language

- Say some places in the town
- Say what there is and is not in the town

#### Information Technology

- Continue to build fluency when using google classroom apps
- Be able to browse the internet safely and responsibly

#### Music

- Explore music composition
- Be able to perform musical pieces created throughout the year

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### BIG QUESTION:

Why is it important to look after our common home?

#### Religious Education

- Pentecost
- Gifts of the Holy Spirit
- Lives of the saints- St Bernadette
- Jesus teaches us how to pray

#### English

- Historical settings
- Victorian period
- Character viewpoint
- Historical vocabulary
- Non- standard English
- Varjak Paw

#### Mathematics

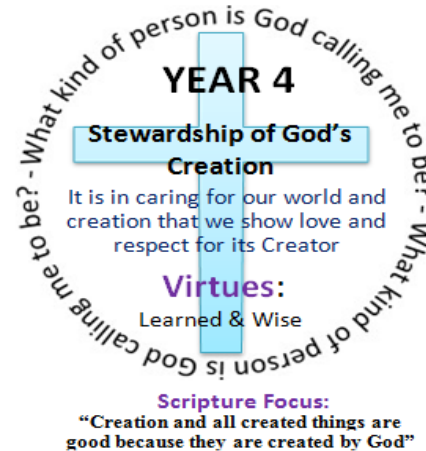
- Converting measures
- Perimeter/ area
- Inverse/ estimation
- Times tables facts
- Formal multiplication and division

#### Science

- Sound
- How sound is made
- Investigate pitch
- Soundproofing
- volume

#### Design Technology/Art

- Seasonal food
- Food hygiene
- Understanding seasonality
- Fruit smoothie



#### Geography/History

- All around the world
- Equator, northern/southern hemisphere
- Latitude and longitude
- Comparing UK and tropics
- Prime meridian
- Time zones

#### PSHE/RHSE

- Feelings
- Safe in my body

#### Physical Education

- Athletics
- Running, jumping, throwing
- Sprinting/ relay
- Javelin throwing
- Sports' Day
- Athletics challenge

#### Modern Foreign Language

- Say what there is and is not in the town
- Say where in town you are going to and what transport you are taking there

#### Information Technology

- Database (data handling)
- Create simple database
- Field, record, data
- Data types

#### Music

- Reflect, rewind, replay
- Classical musical
- Singing
- Play instruments within the story



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### RIGHTS AND RESPONSIBILITIES

### BIG QUESTION:

What impact are pure and unjust decisions having on developing countries?

#### Religious Education

- Pentecost
- Work of the Apostles
- Marriage and Holy orders

#### English

- Weekly spelling rules
- Grammar/ punctuation
- Balanced argument
- Evaluating text
- The Big Debate discussion
- First news - reporting
- Play scripts

#### Mathematics

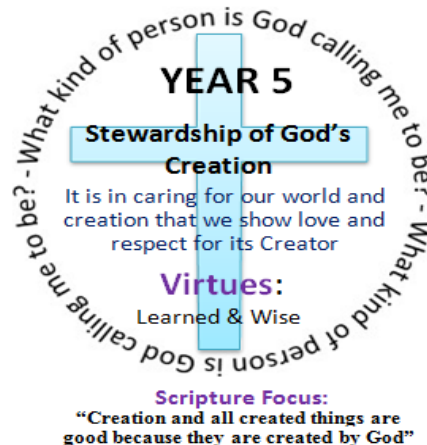
- Addition/ subtraction/ multiplication/division of money
- Decimals/fractions
- Problems involving percentages
- Area/perimeter
- Scale drawing
- Tables/line graphs

#### Science

- Earth and Space
- Earth, moon, sun
- Night/ day
- Eclipses and seasons
- Moon phases
- The planets

#### Design Technology/**Art**

- Illusions
- Explore how artists create perspective
- Use perspective in drawing
- Use of perspective by artists



#### **Geography**/History

- Investigating rivers
- Understand and explain the water cycles
- Erosion of rivers
- Importance of rivers
- River pollution/ effect on environment
- Geographical enquiry

#### PSHE/RHSE

- Keeping myself safe
- Internet safety

#### Physical Education

- Athletics
- Sports' Day preparation
- Triathlon
- Street dance
- Sports' Day
- Athletics challenge

#### Modern Foreign Language

- Say where in town you are going to and what transport you are taking there
- Give opinions of the town and explain those opinions

#### Information Technology

- Making animations
- Online Safety

#### Music

- Reflect, rewind, replay
- Classical music
- 



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### BIG QUESTION:

As Christians, what are our responsibilities regarding creation?

### Religious Education

- Celebrating the life of Mary and the Saints
- Know about the churches feasts in honour of the Blessed Mary and their importance
- Know that Mary and the Saints enjoy the life of heaven
- Know some of Mary's prayers

### English

- Apply growing knowledge of root words, prefixes and suffixes
- read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books
- Read books that are structured in different ways and read for a range of purposes

### Mathematics

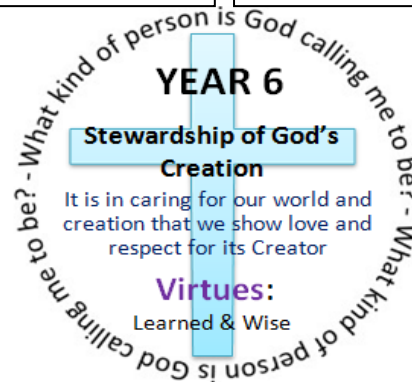
- Solving problems involving money
- Number puzzles
- Fractions with different denominators
- Problems involving percentages and decimals
- Problems involving measures
- Using data
- Budgeting

### Science

- Living things
- learn about the science behind some Viking food production methods, and find out about the modern production of dairy foods
- plan and conduct scientific enquiries, presenting findings
- plan and conduct scientific enquiries,

### Design Technology/Art

- Famous fashions
- To explore how design is used in the home.
- To explore shoes by different designers
- To explore hats by different designers
- To design a costume



### Geography/History

- The Vikings
- Trade and economics
- To explore what Britain was like before the first Viking invasions
- Viking invasions of Britain
- King Alfred - 'Alfred the Great'
- To find out how and when England became a unified country

### PSHE/RHSE

- Making good choices
- Impacted lifestyles - drugs, etc
- Cyber bullying
- Sharing safely online
- Peer pressure
- Seeing stuff online

### Physical Education

- Athletics
- Running, jumping, sprinting
- Sports day
- MYD - Outdoor activities
- Sports' Day
- Athletics challenge

### Modern Foreign Language

- Give opinions of the town and explain those opinions
- Describe the places in the town

### Information Technology

- Understanding the internet
- We are marketers
- Marketing products
- Designing a website
- Use of a variety of software including; Internet services

### Music

- **Reflect, rewind and replay**
- Tranquillity
- Meditation music
- Peaceful music and using music for stress relief
- Classical music
- Design a piece of classical music with a story theme.



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