

CARITAS IN ACTION

Stewardship of God's Creation

It is in caring for our world and creation that we show love and respect for its Creator.

St Augustine's Catholic Primary School

Curriculum Information - Summer 2



RIGHTS AND RESPONSIBILITIES

BIG QUESTION:

Who cares for God's garden?
What do plants and flowers need to help them grow?

Religious Education

- Give thanks for someone who cares for us.
- Recognise that Sunday is an important day.
- Know the name of our priest and recall some things we might see in church.
- Know that a wedding is a special celebration when people love each other.
- Listen to the story of the Marriage Feast of Cana.

Communication, Language and Literacy

- Home reading books
- Shared reading
- Story sequencing
- Mark making
- Sensory play
- RWI- sounds and Fred talk
- Books- Superworm, Yucky Worms, Monkey Puzzle, Ten Chirpy Chicks, Starting School

Mathematics

- Counting fruits
- Using the till and play money
- Junk modelling
- Number time- number videos
- Number table- writing numbers
- Puzzles
- Counting hops, jumps in PE

Knowledge and Understanding of the World

- Caring for our bulbs
- Investigating plants/ flowers
- Role play different jobs/ roles
- Using technological toys

Expressive Arts and Design

- Role play
- Focus on clay activities
- Making cards
- Butterfly painting
- Building using junk models



Personal, Social and Emotional (PSE)

- Circle time
- Role play
- Special helper
- Next steps
- Transition week

Physical Development

- Mark making
- Using scissors- cutting skills
- Junk modelling
- Hoops, balls and scooters
- Pencil grips
- Climbing frame



As one family working together to be the best that we can be, we live, love and learn with Jesus.



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BIG QUESTION:

How can we care for God's creation?

Religious Education

- Pentecost
- People who care
- To know the symbols of Pentecost
- To know the story of Pentecost
- To know the church vs a special place
- I can try to be like Jesus

Communication, Language and Literacy

- Looking and talking about nature in our community
- Talking about and understanding life cycles
- Being explorers and presenters
- Write about wonderful worms
- Make a fact file on earthworms
- RWInc
- The Hungry Caterpillar
- The Rainbow Fish

Mathematics

- Sharing equally/unequally
- Doubling/halving
- Counting groups of objects
- Graphs

Knowledge and Understanding of the World

- Looking after our garden
- Looking at different environments
- Chrome book lessons
- How to make a wormery
- Use of the mud kitchen

Personal, Social and Emotional (PSE)

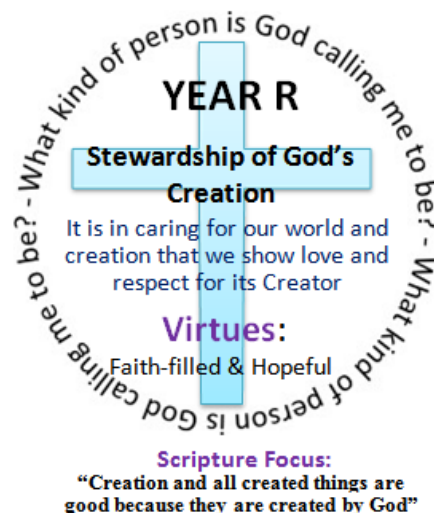
- Looking after things
- Inside and outside our classroom
- How we look after ourselves
- Talk about our hobbies and interests

Expressive Arts and Design

- Making worms and other minibeasts
- Create Music to reflect movement of minibeasts
- Sock puppets

Physical Development

- Making minibeasts with clay:
- Moving like minibeasts- crawling, sliding etc
- Threading, sewing
- Planting, construction



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BIG QUESTION:

How can we help each other to make the right choice when caring for our common home?

Religious Education

- Sharing Jesus' life
- The call of the disciples
- Stories of Jesus with his disciples
- The story of Zacchaeus
- Following Jesus today- Baptism/ belonging to the Church

English

- Sequencing sentences to form short narratives
- Reading words with contradictions
- Writing short full sentences to use in a story
- Know all RWInc sounds > set three

Mathematics

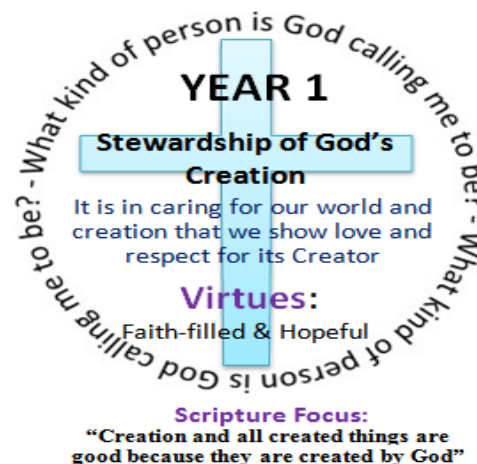
- Number and place (within 100)
- Money- identifying & recognising coins and notes
- Time- telling o'clock and half past times

Science

- Seasonal changes (spring/summer)
- Summer walk
- Seasonal weather (spring/summer)
- Changes from Spring to Summer
- Seasonal weather (summer)
- Staying safe in the sun

Design Technology/Art

- Eat more fruit and veg
- Where our food comes from
- Preparing salads
- Fabulous fruit salad
- Fruit salad evaluation



Geography/History

- Folk stories/ castles
- UK emblems
- Robert the Bruce
- King Alfred and the burned oaks
- What was a castle?
- Features of a castle
- Who lived and worked in a castle?

PSHE/RHSE

- Keeping myself safe
- Clean and healthy
- Being safe
- Physical contact (good touches and bad touches)
- Can you help me?

Physical Education

- Yoga
- Multi-skills (sports activity)
- Athletics challenge
- Sports' Day

Modern Foreign Language

- Subjects
- School and class vocabulary
- Room objects

Information Technology

- Programming- scratch
- Cool characters
- Grow and shrink
- Time to move
- Repeat
- Sounds
- Sequencing

Music

- Charanga- reflect, rewind and replay



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BIG QUESTION:

How are we called to be God's gardeners?

Religious Education

- Our Church and the Mass
- Know that the church is the family of God and that the church building symbolises the beliefs of the people
- Recognise the different roles and responsibilities of people in the parish community
- Understand the sequence of the Mass and the meaning of the words and actions
- Understand reasons why Mass is an important celebration for the Church

Design Technology/Art

- Investigate a variety of vehicles and their uses and features
- Investigate wheels, axles and chassis
- Explore ways of creating and decorating the body of a vehicle
- Design a vehicle
- Make a vehicle based on designs
- Evaluate finished product

PSHE/RHSE

- Understand safe and unsafe situations, including online
- Know the difference between 'good' and 'bad' secrets and they can be open with 'special people' they trust if anything troubles them
- Know how to resist pressure when feeling unsafe
- Know that our bodies are created by God, so we should take care of them

English

- Consider and evaluate different viewpoints
- Explain and discuss understanding of books, poems and other materials
- Suffixes - ment, ness, ful and ly
- Contractions /recounts
- Non-chronological reports/fantasy
- The Diary of the Killer Cat
- The Incredible Book Eating Boy
- Review of RWI sounds

Mathematics

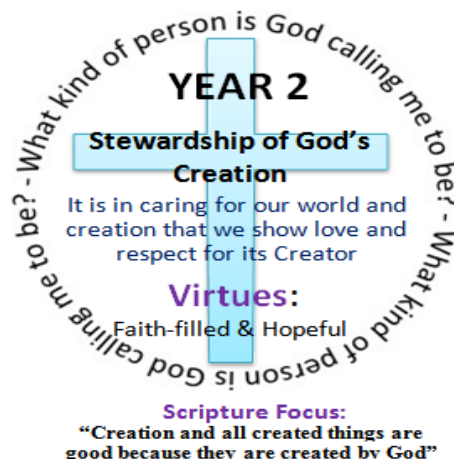
- Solve mathematical problems
- Tell and write the time to five minutes, including quarter past/ to the hour and draw the hands on a clock face to show these times
- Compare and sequence intervals of time
- Measure mass and capacity

Science

- Understand that living things need to live in suitable habitats
- Explore the plants and animals that live in seaside habitats
- Explore and describe a micro-habitat
- Conduct an enquiry into preferred habitat of a minibeast
- Investigate food chains in a habitat

Geography/History

- Identify features of a seaside holiday
- Using resources to find out what seaside holidays were like in the past
- Ordering seaside holidays in chronological order
- Identify similarities and differences between seaside holidays now and in the past



Physical Education

- Develop sending and receiving skills
- Develop bat/ball skills
- Practise/use simple tactics
- Develop range of cricket skills
- Sports' Day
- Athletics challenge

Modern Foreign Language

- Listen and respond to simple instructions
- Learn names of different parts of the body

Information Technology

- Use technology safely & respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- Interpret graphs and charts

Music

- Listen and appraise classical music
- Develop use of musical instruments within a song
- Develop improvisation & compositional skills
- Share and perform



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BIG QUESTION:

How can we be stewards of creation?

Religious Education

- Pentecost
- Know the story of Pentecost and recognise the change the Holy Spirit brought to the lives of the apostles
- Understand that in the celebration of the Sacraments the church celebrates the presence of the Holy Spirit

English

- Recount
- Telling stories from the past
- Using correct tense and time conjunctions
- Explore text from different cultures
- Understand grammatical terminology in Year 3
- The Enchantress
- One Plastic Bag

Mathematics

- To add and subtract numbers with up to three digits, using columnar methods of addition and subtraction
- Explore formal written methods of multiplication and division
- Looking at fraction equivalence and addition and subtraction within 1
- Reading and writing time on a 24hr clock

Science

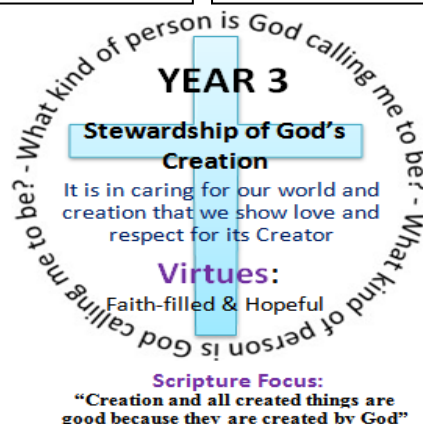
- Rocks
- Able to identify naturally occurring rocks and explore their uses
- Identify rocks and their purposes
- Explore how soil is formed
- Explore what fossils are and how they are formed

Design Technology/Art

- Can we change places?
- Explore, construct and design sculptures
- Think about environment and how we can improve our area

Geography/History

- Comparing the UK to Poland
- To compare and contrast Poland to the UK
- To know where Poland is in the world
- To know about the human geography of Poland
- To compare two European capital cities



PSHE/RHSE

- Keeping myself safe
- Identify situations which are safe and unsafe
- Define the word danger and risk and explain the differences between the two

Physical Education

- Athletics
- Practise running, jumping and throwing skills
- Sprint effectively
- Develop and refine throwing techniques
- Sports' Day
- Athletics challenge

Modern Foreign Language

- Explore numbers up to 20 in French
- Recall conversation starters and greetings

Information Technology

- Continue to build fluency when using google classroom apps
- Be able to browse the internet safely and responsibly

Music

- Explore music composition
- Be able to perform musical pieces created throughout the year

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BIG QUESTION:

Why is it important to look after our common home?

Religious Education

- Pentecost
- Gifts of the Holy Spirit
- Lives of the saints- St Bernadette
- Jesus teaches us how to pray

English

- Historical settings
- Victorian period
- Character viewpoint
- Historical vocabulary
- Non- standard English
- Varjak Paw

Mathematics

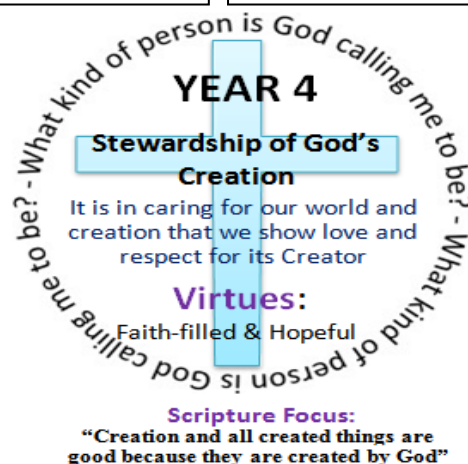
- Converting measures
- Perimeter/ area
- Inverse/ estimation
- Times tables facts
- Formal multiplication and division

Science

- Sound
- How sound is made
- Investigate pitch
- Soundproofing
- volume

Design Technology/Art

- Seasonal food
- Food hygiene
- Understanding seasonality
- Fruit smoothie



Geography/History

- All around the world
- Equator, northern/southern hemisphere
- Latitude and longitude
- Comparing UK and tropics
- Prime meridian
- Time zones

PSHE/RHSE

- Feelings
- Safe in my body

Physical Education

- Athletics
- Running, jumping, throwing
- Sprinting/ relay
- Javelin throwing
- Sports' Day
- Athletics challenge
-

Modern Foreign Language

- Sports
- Opinion on sports
- Sports in weather
- Clothing for sports

Information Technology

- Database (data handling)
- Create simple database
- Field, record, data
- Data types

Music

- Reflect, rewind, replay
- Classical musical
- Singing
- Play instruments within the story



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RIGHTS AND RESPONSIBILITIES

BIG QUESTION:

What impact are pure and unjust decisions having on developing countries?

Religious Education

- Pentecost
- Work of the Apostles
- Marriage and Holy orders

English

- Weekly spelling rules
- Grammar/ punctuation
- Balanced argument
- Evaluating text
- The Big Debate discussion
- First news - reporting
- Play scripts

Mathematics

- Addition/ subtraction/ multiplication/division of money
- Decimals/fractions
- Problems involving percentages
- Area/perimeter
- Scale drawing
- Tables/line graphs

Science

- Earth and Space
- Earth, moon, sun
- Night/ day
- Eclipses and seasons
- Moon phases
- The planets

Design Technology/Art

- Illusions
- Explore how artists create perspective
- Use perspective in drawing
- Use of perspective by artists



Geography/History

- Investigating rivers
- Understand and explain the water cycles
- Erosion of rivers
- Importance of rivers
- River pollution/ effect on environment
- Geographical enquiry

PSHE/RHSE

- Keeping myself safe
- Internet safety

Physical Education

- Athletics
- Sports' Day preparation
- Triathlon
- Street dance
- Sports' Day
- Athletics challenge

Modern Foreign Language

- French - types of buildings
- Basic French revision

Information Technology

- Making animations
- Online Safety

Music

- Reflect, rewind, replay
- Classical music
-



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BIG QUESTION:

As Christians, what are our responsibilities regarding creation?

Religious Education

- Celebrating the life of Mary and the Saints
- Know about the churches feasts in honour of the Blessed Mary and their importance
- Know that Mary and the Saints enjoy the life of heaven
- Know some of Mary's prayers

English

- Apply growing knowledge of root words, prefixes and suffixes
- read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books
- Read books that are structured in different ways and read for a range of purposes

Mathematics

- Solving problems involving money
- Number puzzles
- Fractions with different denominators
- Problems involving percentages and decimals
- Problems involving measures
- Using data
- Budgeting

Science

- Living things
- learn about the science behind some Viking food production methods, and find out about the modern production of dairy foods
- plan and conduct scientific enquiries, presenting findings
- plan and conduct scientific enquiries,

Design Technology/Art

- Famous fashions
- To explore how design is used in the home.
- To explore shoes by different designers
- To explore hats by different designers
- To design a costume



Geography/History

- The Vikings
- Trade and economics
- To explore what Britain was like before the first Viking invasions
- Viking invasions of Britain
- King Alfred - 'Alfred the Great'
- To find out how and when England became a unified country

PSHE/RHSE

- Making good choices
- Impacted lifestyles - drugs, etc
- Cyber bullying
- Sharing safely online
- Peer pressure
- Seeing stuff online

Physical Education

- Athletics
- Running, jumping, sprinting
- Sports day
- MYD - Outdoor activities
- Sports' Day
- Athletics challenge

Modern Foreign Language

- Vocabulary written and verbal
- Formalities - Mr, Mrs, Madam, etc
- Ordering food and drinks

Information Technology

- Understanding the internet
- We are marketers
- Marketing products
- Designing a website
- Use of a variety of software including; Internet services

Music

- **Reflect, rewind and replay**
- Tranquillity
- Meditation music
- Peaceful music and using music for stress relief
- Classical music
- Design a piece of classical music with a story theme.



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