

CARITAS IN ACTION

Option for the poor and vulnerable

We must help those who are poor, oppressed and vulnerable.

St Augustine's Catholic Primary School



Curriculum Information - Summer 1

RIGHTS AND RESPONSIBILITIES

BIG QUESTION:

How can we help others?

Religious Education

- Noah's Ark story
- Role play
- Caring for God's creation
- Sharing and showing love

Communication, Language and Literacy

- Role play
- RWI- Picture side and sounds- based on ability.
- Books; The Lion First Bible, Egg, The Very Hungry Caterpillar, Ten Wiggly Wiggly Caterpillars
- Stories, ring games, singing
- Poems
- Circle time

Mathematics

- Shapes- 2D
- Numbers; 0-10
- Months of the year/ days of the week
- Matching
- Sorting

Knowledge and Understanding of the World

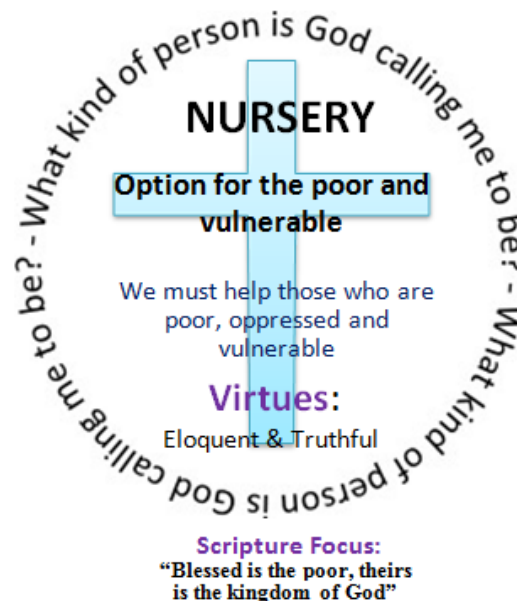
- Planting bulbs
- Summer walk
- Mini-beasts hunt
- Push and pull toys

Personal, Social and Emotional (PSE)

- Proud cloud
- Role play
- Managing self
- Leader of the line
- Next steps

Expressive Arts and Design

- Big Bear Funk
- Just dance
- Painting
- Mixing colours
- Experimenting with musical instruments



Physical Development

- Changing pumps
- Pencil grip- name writing
- Cutting skills
- Small/large ball games
- Bikes, scooters
- Parachutes
- Bats



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BIG QUESTION:

What can we share?

Religious Education

- Easter
- Paint pictures of Jesus
- Understand the story of Easter
- Create an Easter garden
- Write forgiveness prayers

Communication, Language and Literacy

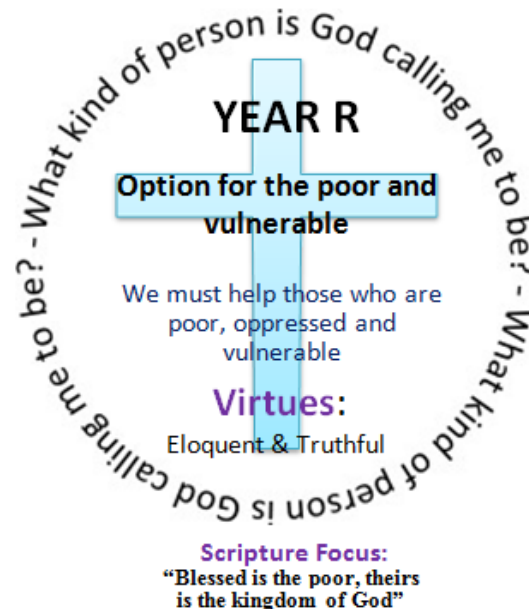
- To be able to describe story settings and characters
- To know traditional tales and use language relating to them
- Role play and acting out key texts
- Writing about characters using speech bubbles
- Jack and the beanstalk
- The elves and the shoe maker
- Billy goat gruff
- Three little pigs
- Goldilocks
- RWI learning to blend ditty masters / red group (Goldilocks)

Mathematics

- Counting through role play
- Addition and subtraction
- Estimation

Knowledge and Understanding of the World

- Materials - what was each pig's house made from?
- Builder's yard - role play
- Children use a camera to take photographs
- Begin to ask questions



Personal, Social and Emotional (PSE)

- Sharing feelings
- Group work- making gifts
- God wants us to be strong and healthy
- Oral hygiene

Expressive Arts and Design

- **Big Bear Funk**
- Acting out stories from texts
- Making their own house from different materials
- Making beanstalks
- Music to stories

Physical Development

- Making puppets
- Junk modelling- making houses
- Obstacle course
- Outdoor climbing frame



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BIG QUESTION:

Happiness is?
What makes us happy.

Religious Education

- Easter
- Story of Easter - who found the empty tomb?
- Easter candle
- Pentecost- Jesus promised to send the Holy Spirit
- Symbols of the Holy Spirit

English

- Reading and writing words with the prefix un-
- Suffixes -s, -es, -ed
- RWI - Theme: fantasy stories
- Gorilla
- Where the Wild Things Are

Mathematics

- Number and place value (within 50)
- Multiples of 2, 5, 10
- Grouping and sharing
- Fractions- $\frac{1}{2}$, $\frac{1}{4}$, of shapes objects and quantities

Science

- Plants
- Planting beans
- Wild plants
- Garden plants
- Terrific trees
- Parts of plants
- How do plants grow?

Design Technology/Art

- Sculpture
- Mini models
- Drawing from nature
- Woodland walk
- Land art
- Big build
- Showcase collage

Geography/History

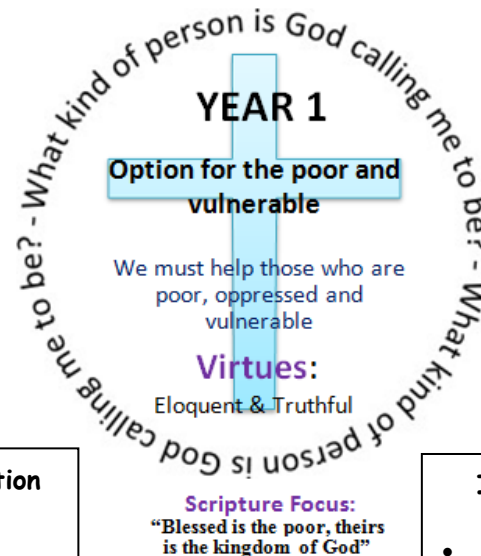
- Polar bears/ penguins
- What is at the top and bottom of our world
- Who can live on the ice?
- What do polar bears eat?
- What's at the bottom?
- North and south poles

PSHE/RHSE

- Being my best
- 10/10; I am unique, God loves you
- Girls and boys
- Good and bad secrets
- Can you help me
- Physical contact (PANTS)
- SCARF- I can eat a rainbow/ eat well
- Catch it, bin it, kill it
- Pass on the praise
- Growing and changing

Physical Education

- Attacking and defending
- Dodging
- Throwing at a target
- Co-operation



Information Technology

- Programming toys
- Building bricks
- Potato man algorithms
- Program a person
- Bee-bots
- Debugging bee-bots

Music

- Charanga- **Your Imagination**
- Learn and perform songs
- Develop rhythm and identify different types of musical instruments used in song



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BIG QUESTION:

Why are there poor people if there is enough for everyone?

Religious Education

- Easter and Pentecost
- Know a range of stories about the Resurrection
- Identify symbols of Easter
- Know the story of Pentecost and the Holy Spirit
- Role of the Holy Spirit
- Sacrament of Confirmation

English

- Participate in discussion, presentations, performances, role play, improvisations & debates
- Develop use of apostrophes
- Suffixes- ness, er
- Expanded noun phrases character study
- Contemporary story
- The day the crayons quit
- The night shimmy
- Revise set 3 sounds

Mathematics

- Measurement: height and length
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$
- Describe position and direction
- Order and arrange combinations of mathematical objects in patterns and sequences

Science

- Understand that different seeds grow into different plants
- Know that plants can be grown from bulbs
- Explain why and how seeds are dispersed
- Life cycle of plants
- Plants we eat

Design Technology/Art

- Identify colours and objects that are associated with them
- Identify primary colours
- Mix primary colours to make secondary colours
- Create light and dark shades of colour
- Produce art based on the work of Kandinsky

Geography/History

- Identify features of a map
- Know compass directions
- Develop use of an atlas
- Understand what an aerial view is
- Naming and identifying five oceans in the world

PSHE/RHSE

- Know simple ways of giving positive feedback to others
- Know that we belong to various communities
- Know that we have a duty of care for others and the world we live in

Physical Education

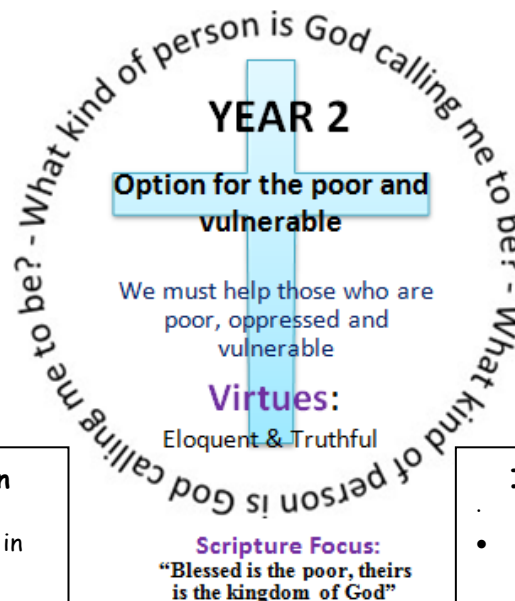
- Know how to travel in different ways
- Use different dance movements to communicate ideas
- Develop different dance formations

Information Technology

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Know how to present research

Music

- **Friendship Song**
- **Friendship Song** by Joanna Mangona and Pete Readman:
- Learn and perform the song
- Develop rhythm and identifying different types of musical instruments used in song



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BIG QUESTION:

Who needs our help?
How can we help?

Religious Education

- Easter
- Know the stories of the Road to Emmaus and Breakfast at the Shore
- Know the Church celebrates the presence of the risen Christ at the Eucharist
- Identify moments in the Mass when this is celebrated

English

- Adventure/ mystery
- To be able to create suspense and intrigue in your writing
- Explore in range of non-fiction texts
- To be able to plan and flesh out a mystery story

Mathematics

- To be able to read, write and order two and three digit numbers
- Develop fluency with multiplication and division problems
- Addition and subtraction with two and three digit numbers
- Identifying horizontal, vertical and curved lines

Science

- Plants
- Functions of a plant
- The requirements of a plant for life
- Explore different parts of a flower
- Explore some of the ways in which flowering plants disperse their seeds.

Design Technology/Art

- Moving monsters
- To investigate a variety of familiar objects that use air to make them work
- Investigate pneumatic systems to design and create monsters with moving pneumatic parts



Geography/History

- Ancient Egypt
- Key events from Ancient Egyptian period on a timeline
- Find out how society was organised
- Investigate Egyptian inventions and achievements

PSHE/RHSE

- Growing and changing
- Understand what is meant by personal space
- Understanding different types of relationship

Physical Education

- Dance
- To create and improve movements with a partner
- To show awareness of others when moving

Modern Foreign Language

- Name different sports
- Say I play or don't play and I do or don't do sports
- Say some places in the town

Information Technology

- Continue to build fluency when using google classroom apps
- Be able to browse the internet safely and responsibly

Music

- Bringing Us Together
- Listen to and appraise disco music
- Use instruments to replicate disco sounds

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BIG QUESTION:

How can we help those in need in our city/ country/ world?

Religious Education

- Easter
- Resurrection story
- Jesus appearing to the disciples
- Jesus' Ascension

English

- Poetry: Windrush Child, Hinglan Cole
- Figurative language
- Poem to narrative
- Persuasive writing
- Emotive language
- BFG - Roald Dahl

Mathematics

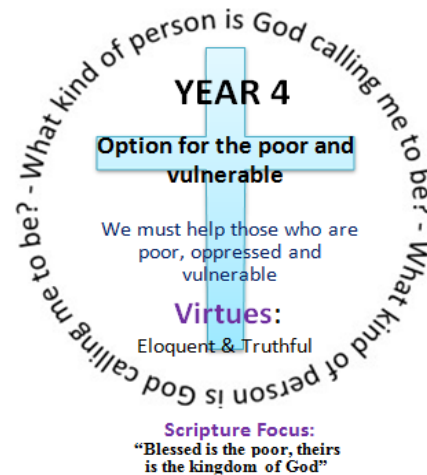
- Place value
- Worded problems
- Times tables
- Facts
- Formal multiplication and division

Science

- Living things and their habitats
- Types of habitats
- Clarifying animals
- Using keys
- Environmental changes

Design Technology/Art

- Evaluating projects
- Investigating filling materials
- Joining fabric
- Tie-dye t-shirts
- Running stitch



Geography/History

- The Railways
- Industrial revolution
- James Watt
- Steam engines
- How has rail changes lives

PSHE/RHSE

- Basic first aid
- My school community
- Making choices

Physical Education

- Tag rugby
- Passing/ moving
- Attacking/ defending
- Rules of tag rugby

Modern Foreign Language

- Say I play or don't play and I do or don't do sports
- Give your opinions on sports
- Say what there is and is not in the town

Information Technology

- Digital literacy
- Online safety
- Privacy and security
- Copyright ownership

Music

- **Blackbird**
- The Beatles - Blackbird
- Listen and appraise
- Singing
- Instruments
- Share and perform



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What are the needs of people in a poor area compared with a rich area?

Religious Education

- Easter
- Easter vigil-church celebration of the Resurrection of Christ
- Symbols
- Eternal life

English

- Weekly spelling rules
- Y5/6 NC spellings
- Punctuation/ grammar
- Contemporary/ classic narrative
- Turbulent term of Tyke Tyler- Gene Kemp
- The dragon slayer - non chronological report

Mathematics

- Negative numbers and roman numerals
- Adding/ subtracting large and small numbers
- Long multiplication/ division
- Fractions
- Diagonals/ angles
- Volume, time, money

Science

- Living things and their habitats
- Making new plants
- Life cycles (fish/reptiles)
- Life cycles (mammals/birds)
- Comparing life cycles
- Scientists

Design Technology/Art

- Programming adventures
- Floor robots
- Designing adventures
- Research materials
- Planning adventures
- Map making
- Monitor a floor robot
- Evaluate product



Geography/History

- Enough for everyone
- What do settlers need?
- Where does power come from?
- Renewable/ non-renewable electricity sources
- Conserving resources

PSHE/RHSE

- Growing and changing
- Body image
- Emotional changes

Physical Education

- Strike/ field games
- Rounder's
- Warm up/ cool down
- Triathlon

Modern Foreign Language

- Give your opinions on sports
- Say what sports you do in different kinds of weather
- Say where in town you are going to and what transport you are taking there

Information Technology

- Create a QR code treasure hunt

Music

- Dancing in the Street
- Listening
- Appraising
- Rhythm games



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RIGHTS AND RESPONSIBILITIES

BIG QUESTION:

Why are some parts of our city richer or poorer than others?

Religious Education

- Confirmation
- Belonging to the church community
- The teachings of the Apostles
- Class prayer service
- Corporal Works of Mercy - Help and support the vulnerable
- Global vulnerability and uniqueness

English

- Comprehension
- Fiction texts
- Hyphenated words
- Silent letters
- Higher level punctuation dashes, colons
- Pronouns
- Editing
- SATs completion

Mathematics

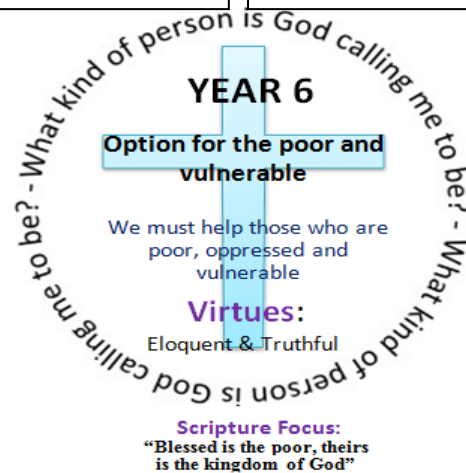
- Problems involving number
- Adding and subtracting large and small numbers
- Long multiplication and division
- Working with fractions
- Problems involving percentages, fractions and decimals
- Ratio and proportion

Science

- Light
- How does light travel?
- The relationships between light sources and shadows
- How do we see - examination of the eye and the way in which we see things

Design Technology/Art

- Design and make an automata animal.
- Use design criteria to evaluate what they did well on their product.
- Develop the use of tools.
- Cut materials accurately and safely by selecting appropriate tools.



Geography/History

- Amazing Americas:
- Countries in North and South America
- The history of both
- Trade in N & S America
- Describe physical features of an area of the Americas
- Describe the climate of an area of the Americas.

PSHE/RHSE

- Growing and changing
- Sexual education
- Relationship education
- Changes to our bodies
- Body image
- Emotional changes

Physical Education

- Invasion games - attacking and defending
- Multi-skills
- Catching - fielding
- Throwing - fielding
- Movement

Modern Foreign Language

- Say what sports you do in different kinds of weather
- Say what clothes you wear to do different sports
- Give opinions of the town and explain those opinions

Information Technology

- We are interface designers
- User interface (UI) design is the process designers use to build interfaces in software or computerized devices, focusing on looks or style.
- Use of a variety of software including: Internet services

Music

- Music and Me
- Understanding music
- Listening to music for detail
- Reacting to music
- Mood music - How does music make you feel?
- Meditation

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