

CARITAS IN ACTION

Solidarity & The Common Good

Respect all of God's creation.

St Augustine's Catholic Primary School



Curriculum Information - Spring 1

Rights and Responsibilities

BIG QUESTION:

We are friends.

How does it feel to have a special friend?

Religious Education

- Baptism
- Our families are special
- Jesus is the Light of the World

Communication, Language and Literacy

- Role play- writing letters/lists
- Talking/listening - familiar celebrations

Mathematics

- Number recognition
- Number rhymes
- 2D Shapes
- Sequencing
- Repeated patterns

Knowledge and Understanding of the World

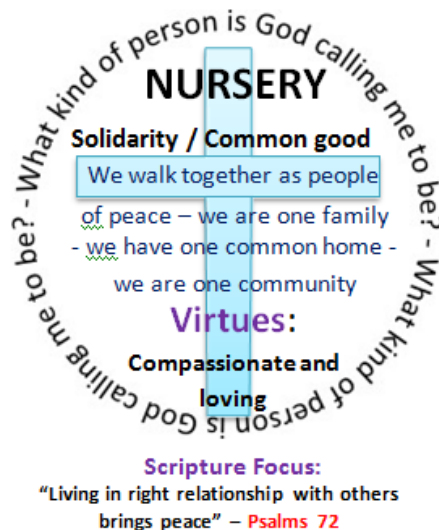
- Changes from Autumn to Winter
- Investigating melting/ freezing
- Our road
- Our favourite toy
- Winter
- Lunar New Year

Personal, Social and Emotional (PSE)

- Caring/sharing
- Friendship
- Turn taking
- Sharing opinions

Expressive Arts and Design

- Role play
- Mark making - chalk/paint
- Clay shapes
- Masks/puppets
- Lanterns, cards, purses
- Ring games, dance, yoga



Physical Development

- PE Sessions - ball skills/cones/hoops
- Outdoor - bikes/scooters/crates
- Balance in outdoor play
- Cutting skills
- Tracing



As one family working together to be the best that we can be, we live, love and learn with Jesus.



CARITAS IN ACTION

Solidarity & The Common Good

Respect all of God's creation.

St Augustine's Catholic Primary School



Curriculum Information - Spring 1

Rights and Responsibilities

BIG QUESTION:

Who are our friends?
How can we help our friends/
others?

Religious Education

- Prayer - know that prayer is communication
- Baptism- special story, celebration and name

Communication, Language and Literacy

- Role play - writing lists, letters
- Narratives - fact & fiction books
- Talking/listening about our community
- Read Write Inc books

Mathematics

- 2D shapes
- Time- night and day, times in the day.
- Number rhymes and lines
- one more/less.

Knowledge and Understanding of the World

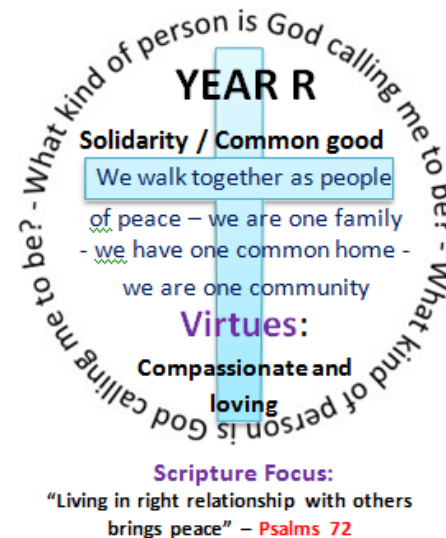
- Animals in winter
- Hibernation
- Investigating ice
- Our park
- Our community/church
- Winter
- Lunar New Year

Personal, Social and Emotional (PSE)

- People who help us
- Caring and sharing

Expressive Arts and Design

- Role play
- Small world - clay animals, painting
- Making lanterns, winter cards, purses
- Exploring sound & instruments



Physical Development

- Cutting skills
- Writing through play
- Using clay/junk modelling etc
- PE sessions - travelling, crawling, rolling etc
- Jumping, running and skipping
- Balance in outdoor play



As one family working together to be the best that we can be, we live, love and learn with Jesus.



CARITAS IN ACTION

Solidarity & The Common Good

Respect all of God's creation.

St Augustine's Catholic Primary School



Curriculum Information - Spring 1

Rights and Responsibilities

BIG QUESTION:

What makes us special?

How are we the same?

How are we different?

Religious Education

- Christmas (1 week)
- Jesus teacher and healer
- Parables of the Good Samaritan and Prodigal Son
- Feeding the 5000
- Jesus heals a blind man

English

- "Iris and Isaac" plus other winter related stories
- Character profiles, descriptions, posters, story sequencing, story maps
- Capital letters and full stops
- Names, people, places, days, months

Mathematics

- Subtraction (within 10)
- Geometry (identifying and recognising 2D and 3D shapes)
- Number and place value within 20

Science

- Seasonal changes (winter to spring)
- Clothes, trees, daylight
- Recording the weather
- Animals in winter
- Investigation

Design Technology/Art

LS Lawry

- Who is LS Lawry?
- Compare two paintings
- Explore Lowry colours
- Perspective
- Buildings
- Matchstick figures
- Lowry city collage

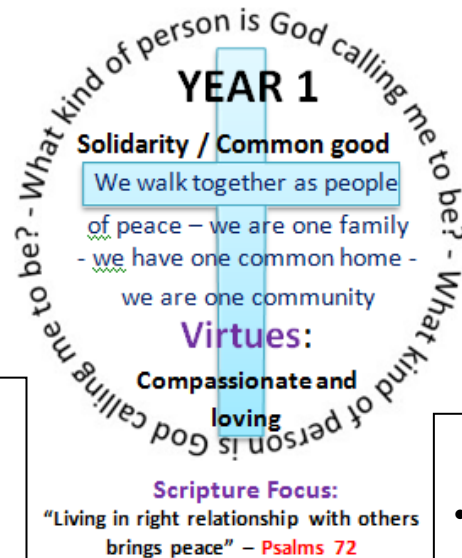
PSHE/RHSE

Rights and Responsibilities

- Harold's wash and brush up
- Around and about the school
- Taking care of something
- Harold's money
- Know how to look after our money
- Basic first aid

Physical Education

- Multi- skills (bat and ball)
- Invasion games
- Yoga



Geography/History

UK/India including weather

- Compare town and country
- Name and locate countries of UK using maps
- Identifying key features of countries in the UK
- Name capital cities of the UK
- India comparison

Information Technology

- gather data and create charts
- act safely and responsibly online
- use technology to create, save, retrieve work

Music

In the Groove

- identify voices
- recognise "blues band" instruments
- know hook, texture, tempo/dynamic
- understand "Jazz"



As one family working together to be the best that we can be, we live, love and learn with Jesus.



CARITAS IN ACTION

Solidarity & The Common Good

Respect all of God's creation.

St Augustine's Catholic Primary School



Curriculum Information - Spring 1

BIG QUESTION:

Who is my neighbour?
How can we look after our
common home?

Religious Education

- Know a range of parables & miracles
- Understand Jesus' qualities as a healer & teacher
- Know the Church carries on Jesus' work of healing through the Sacraments
- Know the Seasons of the Liturgical Year (customs & symbols)
- Know about the Sacraments of Baptism & Marriage

Rights and Responsibilities

English

- Instructional texts
- Traditional tales
- Accurate use of capital letters, full stops and higher level punctuation
- Add suffixes -ness/-er
- Compound words
- Reading with fluency and expression

Mathematics

- Place value
- Four operations
- Multiplication & Division
- Money
- 2D shapes
- 3D shapes

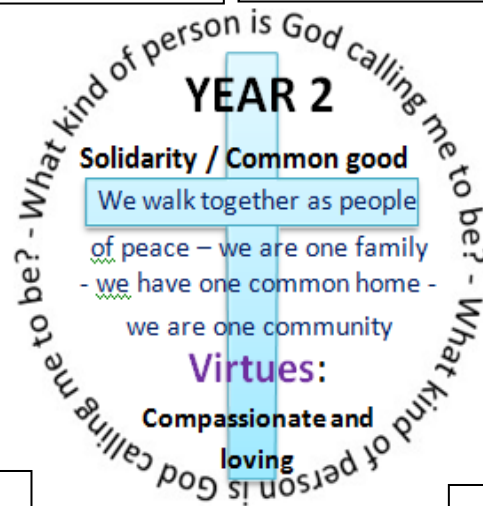
Science

Materials & their properties

- Identify different uses of materials
- Investigate and test a variety of materials for absorbency/waterproofing

Design Technology/Art

- Draw to record ideas and experiences
- Choose to use particular techniques for a given purpose
- Express clear preferences and give reasons for these
- Knows that different forms of creative works are made by artists



YEAR 2

Solidarity / Common good

We walk together as people

of peace - we are one family

- we have one common home -

we are one community

Virtues:

Compassionate and

loving

Scripture Focus:

"Living in right relationship with others
brings peace" - Psalms 72

Geography/History

- Use maps, atlases & globe to identify the UK & its countries
- Name & locate the world's seven continents and five oceans
- World Safari - Kenya
- Understand geographical similarities/differences through studying human & physical geography

PSHE/RHSE

Rights & Responsibilities

- Getting on with others
- Feeling Safe
- How can we look after our environment?
- Saving for something special

Physical Education

- Gymnastics
- Develop balance, agility & co-ordination
- Multi-skills (running, jumping, throwing &)

Information Technology

- Create and Debug Simple Programs Part 2
- Predict, create, modify and investigate route-based programs & sequences

Music

I Wanna Play in A Band

- Identify layers of sounds
- Identify higher & lower sounds
- Identify steps, leaps & repeated notes



As one family working together to be the best that we can be, we live, love and learn with Jesus.



CARITAS IN ACTION

Solidarity & The Common Good

Respect all of God's creation.

St Augustine's Catholic Primary School



Curriculum Information - Spring 1

Rights and Responsibilities

BIG QUESTION:

How is the image of God portrayed in different cultures?

Religious Education

- Christmas - know the story of the shepherds and how they reacted to the news of Christ's birth
- Know that the crib is an important symbol of prayer

English

- Science fiction stories
- Character empathy
- Plurals
- Adverbs/adverbials

Mathematics

- Number, place value and rounding.
- Partitioning to add and subtract two digit numbers
- Multiplication and division
- Adding and subtracting money
- Times tables

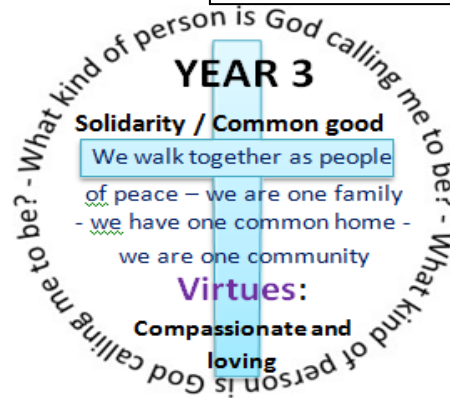
Science

Forces and magnets

- Identify pushes and pulls as forces and explore how things move on surfaces
- Explore attraction and repulsion

Design Technology/Art

- **Photograph Frames**
- investigate various free-standing structures and how they are made stable
- design, make and evaluate a product



Geography/History

Anglo-Saxons

- Use various historical sources to find out about Anglo-Saxon life
- Explore Anglo-Saxon culture including art, music, legends and poetry

PSHE/RHSE

Rights and responsibilities

- Learn how to respect others
- Think critically and make informed decisions
- Demonstrate responsible behaviour
-

Physical Education

Gymnastics

- perform a range of gymnastic movements safely and accurately
- Explore balance
- Paired & group work

Scripture Focus:
"Living in right relationship with others brings peace" - **Psalms 72**

Modern Foreign Language

- Learn the names of clothes
- Describe clothes with colours
- Describe someone else's size and colour

Information Technology

- explore how to use the internet and its features safely
- know safety rules and structures
- Respect others

Music

Three Little Birds

- Listen to and appraise songs related to reggae
- Explore variety of rhythms
- Composition skills

As one family working together to be the best that we can be, we live, love and learn with Jesus.



CARITAS IN ACTION

Solidarity & The Common Good

Respect all of God's creation.

St Augustine's Catholic Primary School



Curriculum Information - Spring 1

BIG QUESTION:

What makes a community?

Rights and Responsibilities

Religious Education

- Christmas
- Jesus Light of the World & Beloved Son
- Presentation and Baptism
- Transfiguration
- Titles of Jesus

English

- Non-fictional explanation texts
- Play scripts
- Stories from another culture
- Character description

Mathematics

- Addition and subtraction
- Mental and written multiplication
- Fractions
- Times tables

Science

States of matter

- Solids/ liquids/gases
- Water cycle and its properties

Design Technology/Art

Famous buildings

- Actives linked with art elements
- Famous buildings
- St Paul's Cathedral
- Sydney Opera House
- Observation of designs and their functions

Geography/History

The Romans

- When the Romans arrived in Britain
- How they changed Britain
- Research/enquiry skills

PSHE/RHSE

- **Keeping myself safe**
- danger/ risks/hazards
- People in the community who help us
- Laws and rights
- Things influencing choices
- By standers
- Finances- how to spend money

Physical Education

Invasion games

- Football/Basketball: dribbling/passing etc
- Young Leaders' work for School Games

Modern Foreign Language

- Describe clothes with colours
- Describe clothes with colour and size
- Name parts of the head and face

Information Technology

- Scratch - computer programming
- Coding
- Animating characters & backgrounds

Music

Stop!

- Rap, rhythm, pitch,
- writing and performing lyrics



Scripture Focus:

“Living in right relationship with others brings peace” – Psalms 72

As one family working together to be the best that we can be, we live, love and learn with Jesus.



CARITAS IN ACTION

Solidarity & The Common Good

Respect all of God's creation.

St Augustine's Catholic Primary School



Curriculum Information - Spring 1

Rights and Responsibilities

BIG QUESTION:

How can we build a community that God would admire?

Does birth define your place in society?

Religious Education

- Baptism
- Parables and sayings of Jesus

English

- Modern myths
- Poetry - figurative language
- Persuasive writing
- Spelling, grammar and punctuation
- Guided reading

Mathematics

- Negative numbers
- Adding/ subtracting of larger numbers
- Long multiplication
- Squared/cubic numbers
- Fractions - addition/subtraction
- Mass
- Reflections and translations

Science

Properties of materials

- reversible/irreversible changes
- properties of solids, liquids and gases
- thermal conductivity and insulation
- changes of state eg dissolving

Design Technology/Art

- **Bridges** - explore pillars, beams, trusses and arches
- Understand how suspension bridges are able to span long distances
- Design and evaluate a product

YEAR 5

Solidarity / Common good

We walk together as people

of peace - we are one family

- we have one common home -

we are one community

Virtues:

Compassionate and loving

Scripture Focus:

"Living in right relationship with others brings peace" - Psalms 72

Modern Foreign Language

- Describe clothes with colour and size
- Name clothes you have and use a conjunction
- Describe parts of the head and face with colours and sizes

Geography/History

- **Mountains**- identify how mountains are formed
- Describe key features
- Mountainous climate
- Impact of tourism
- Where located - world and UK

PSHE/RHSE

- **Rights and responsibilities**
- Debating environmental issues
- Keeping clean (bacteria/ viruses)

Physical Education

- Swimming
- Dance- (WW2), Lunar New Year
- Mirroring
- Group dance

Information Technology

- **Making games** - create a simple computer game using Scratch
- Know that scratch is a programming language
- De-bug faulty codes
- Control sprites by inputs

Music

Make You Feel My Love

- Listen/ appraise modern song 'Make you feel my love/Fresh Prince of Bel Air'
- Rhythm games
- Copy back



As one family working together to be the best that we can be, we live, love and learn with Jesus.



CARITAS IN ACTION

Solidarity & The Common Good

Respect all of God's creation.

St Augustine's Catholic Primary School

Curriculum Information - Spring 1



Rights and Responsibilities

BIG QUESTION:

Are social media platforms a good or bad thing?

Give reasons for your opinion

Religious Education

- Prayers in the lives of the followers of Christ
- Confirmation preparation
- Traditional prayer
- Customs/traditions associated with prayer
- Meanings of prayer
- Psalms
- Prayer customs of world religions
- Importance of prayer
- Respect for faith communities

English

- Clear, neat & legible handwriting
- Root words/prefixes/suffixes
- Read a range of poetry, plays and reference texts
- Read aloud/perform with good intonation
- Figurative language
- Silent letters/homophones
- Describe characters/settings
- Proof read and edit - link paragraphs

Mathematics

- Negative numbers
- +/- of decimals and money
- x/division and estimation
- Calculation with fractions
- Reflections/translations & co-ordinates
- Perimeter/area/volume
- Use of formulae

Science

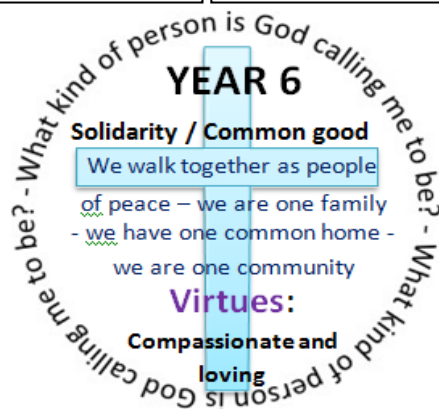
Living things and their habitats

- Grouping organisms
- Distinguishing organisms
- Carl Linnaeus
- Micro-organisms
- Local area

Design Technology/Art

Fairground attractions

- Mechanisms
- Rotating parts
- Electrical motors



Scripture Focus:

"Living in right relationship with others brings peace" - Psalms 72

Modern Foreign Language

- Name clothes you have/use conjunction
- Name clothes you don't have and use a conjunction
- Describe the parts of a monster's head/face & join descriptions with conjunctions

Geography/History

Our changing world

- Effects of weather on the landscape
- Coastal features
- Change over time
- The future

PSHE/RHSE

Rights and Responsibilities

- Bias in the media
- Use of social media
- Saving and spending money
- Jobs and taxes
- Pressure groups
- Environmental concerns
- Democracy

Physical Education

- Gymnastics
- Dance (Lunar New Year)
- Team games
- Leadership

Information Technology

Make revision guides

- Safety rules
- Organising/presenting work
- Save/open files
- Using BGFL launch pad
- Copyright issues

Music

A New Year Carol

- sing, rap, play
- listen and respond
- identify pulses
- share and perform
- link songs around the world



As one family working together to be the best that we can be, we live, love and learn with Jesus.

