

CARITAS IN ACTION

Family & Community

To work together, seeking the common good.

St Augustine's Catholic Primary School



Curriculum Information - Autumn 2

RIGHTS AND RESPONSIBILITIES

BIG QUESTION:

Who is in your family?
Can you name them?

Religious Education

- Thank you card to our families
- Draw a picture of our family
- Showing love to our families and the community

Communication, Language and Literacy

- RWInc- Fred talk games, Name mnemonic pictures for set 1 sounds
- Role play
- Words of the week
- Story time
- Caring and sharing
- Prayer service
- Songs
- Story sequencing
- Group reading

Mathematics

- Number time
- Ordering numbers
- Patterns
- Comparing size
- Number cards
- Number tracing
- Sorting objects

Knowledge and Understanding of the World

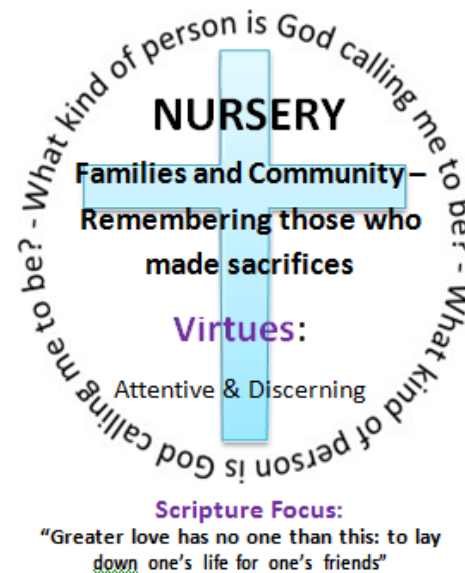
- Autumn walk
- Painting Autumn pictures
- Drawing an Autumn tree
- Talking about changes in the season
- Autumn stories

Personal, Social and Emotional (PSE)

- Valuing Differences
- Drawing my family
- Class rules/routines
- Leader of the line
- Visual timetable

Expressive Arts and Design

- Songs
- Nativity songs
- Messy play
- Collage
- Puppets
- Drawing
- Painting



Physical Development

- Tracing
- Pencil control
- Cutting skills
- Ring games
- Wake up, shake up
- Physical Education sessions to develop gross motor skills



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BIG QUESTION:

How many families am I part of?

Religious Education

- People who care for us
- Who loves and cares for me?
- To know that Jesus went to a celebration with Mary
- Advent
- There are 4 weeks in Advent
- I'm getting ready for Christmas
- Prayer

Communication, Language and Literacy

- RWI- Fred games, learning to blend set 1 sounds
- Mark making and writing
- Listening to stories and rhymes
- Repeating refrains and anticipating how the story ends
- Role play- acting out stories using vocabulary learnt
- Use language in recalling events
- Use talk to explore and explore vocabulary that reflects experiences

Mathematics

- Ordering characters from the story
- Ordering broomsticks from big>little
- Making shape pictures
- Counting how many we need to make a spell or potion
- Exploring puzzles and how they fit together
- Capacity - comparing different amounts

Knowledge and Understanding of the World

- Role play - witches and wizards workshop
- Collecting natural materials - observe, examine, investigate, discuss
- Gardening
- Interesting things - spinning, winding, pulleys etc.
- Making skeletons

Personal, Social and Emotional (PSE)

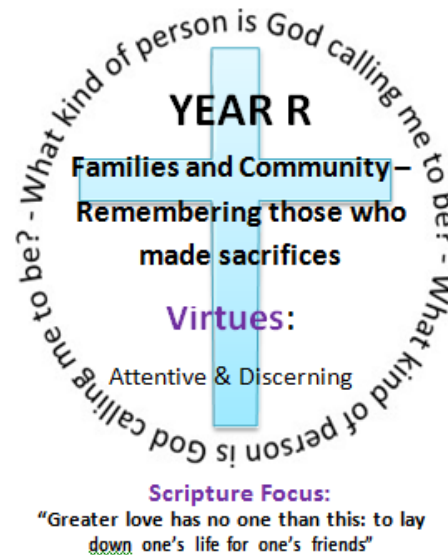
- **Valuing Differences**
- Circle time - pass the wand to make a spell
- Understanding feelings and emotions of characters and discussing them
- Sharing games, resources and working together on shared themes

Expressive Arts and Design

- Musical instruments - learning about them and how to play with them
- Nativity songs
- Colour and shade experiment - black/white chalk etc.
- Acting out stories and developing own narratives

Physical Development

- Weekly Physical Education sessions to develop gross motor skills
- Dancing, moving to music and stories
- Self-help skills - building on coat fastenings
- Fine motor skills - forming letters, words and numbers with more confidence



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BIG QUESTION:

Who are the special people in our school?
What do they do?
What would happen if they didn't do their job?

Religious Education

- Prayer- different ways to pray, artefacts, learning important prayers
- Advent

English

- RWInc- coordinate set 1 sounds, learning set 2 sounds
- Sentence building
- Capital letters and full stops
- Finger spaces
- Facts text; The Robot and the Bluebird
- Character description
- Non chronological report
- Story re-tell

Mathematics

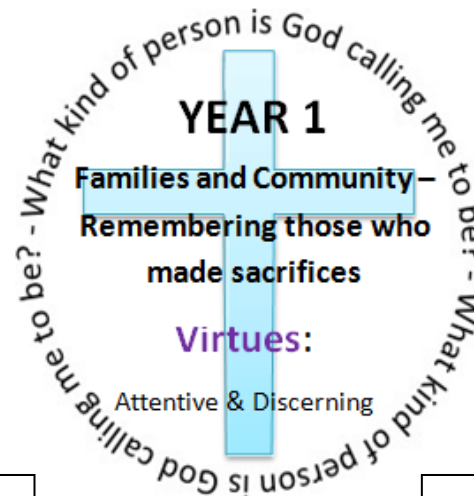
- Addition and subtraction within 10
- Number bonds
- Fact families
- Missing number sentences
- Shape- recognising and naming common 2D & 3D shapes

Science

- **Seasonal changes (Autumn/Winter)**
- Changes to clothes, trees, weather, daylight
- Measuring/recording weather patterns

Design Technology/Art

- **Homes**
- Different types of homes - shapes and features
- Joining and combining shapes to make a house
- Creating interior features
- Design, make and evaluate a house



Geography/History

- **Toys past and present**
- Toys today
- Favourite toys
- Victorian toys
- Important changes

PSHE/RHSE

- **Valuing difference**
- Same or different?
- Unkind, tease or bully?
- Who are our special people?
- Special people balloons

Physical Education

- **Multi-skills**
- Running
- Jumping
- Rolling
- Throwing
- Catching

Scripture Focus:

"Greater love has no one than this: to down one's life for one's friends"

Information Technology

- **Paint**
- Colours
- Brushes
- Shapes and fill
- Undo and redo
- Text
- Make a poster

Music

- **Charanga Au2**
- Rhythm in the Way We Walk
- Banana Rap
- Carol Service songs



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BIG QUESTION:

What makes our school a family and a community?

Religious Education

- **Advent**
- Know that Advent is a season of preparation for Christmas
- Describe the Advent Wreath
- Know the story of John the Baptist
- Describe ways the parish prepares for Christmas
- Sequence the story of Christmas
- Understand some of the difficulties faced by Mary & Joseph

English

- RWInc- consolidating set 2 and 3 sounds
- Contemporary and classic poetry, stories and non-fiction
- Tadpole's Promise - Jeanne Willis
- The Owl and the Pussycat - Edward Lear
- Different sentence types
- Understand & use noun phrases
- Recounts, diary, letter writing

Mathematics

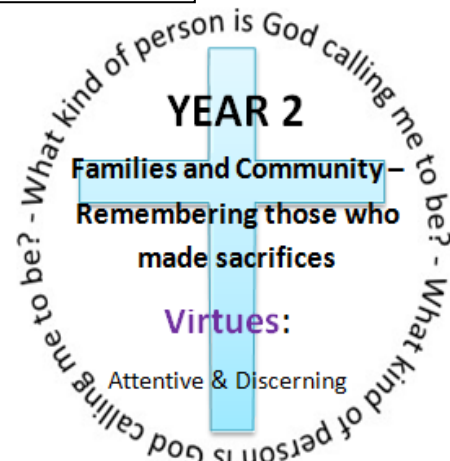
- **Addition & Subtraction**
- Compare number sentences
- Missing number problems
- Geometry
- Recognise & describe properties of 2D & 3D shapes
- Make patterns with 2D & 3D shapes

Science

- **Identify living and non-living things**
- Explain the characteristics of the seven life processes
- Understand the similarities and differences between mammals - including humans
- Understand that all animals, including humans, grow and change

Design Technology/Art

- **Explore and evaluate a range of existing products**
- Choose from and use a range of tools and equipment
- Design a purposeful, functional, and appealing product
- Generate, develop, model and communicate
- Evaluate ideas and products



Geography/History

- **Know the origin of Bonfire Night**
- King James I of England
- Guy Fawkes' history
- Research what happened in the Gunpowder Plot
- Know what happened to the plotters after the Gunpowder Plot was discovered
- Think about why fireworks are lit on November 5th

PSHE/RHSE

- **Similarities and differences between people**
- Identify physical and character differences
- Recognise and explain how a person's behaviour can affect other people
- Explore what it means to be kind and unkind

Physical Education

- **Dance**
- Understand how dance can be used to communicate
- Use different dance movements to communicate an idea
- Refine and improve movements

Scripture Focus:
"Greater love has no one than this: to lay down one's life for one's friends"

Information Technology

- **Use Computers Safely,** especially online
- Use technology to create, organise, store, manipulate and find digital content
- Research, name and save work
- Use technology to organise and present ideas in different ways

Music

- **Ho, Ho, Ho**
- Listen and respond to style of music
- Begin to read simple notation
- Develop use of simple notation
- Explore improvised accompaniments
- Compare two styles of music
- Use musical vocabulary
- Perform composition(s) within songs
- Carol Service songs



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RIGHTS AND RESPONSIBILITIES

BIG QUESTION:

What do you think makes a strong community?

Religious Education

- **Forgiveness**
- Explore the importance of forgiveness knowing that Jesus forgives us if we are sorry
- Explore the Sacrament of Reconciliation and the celebration of God's forgiveness

English

- **Non-Fiction and Play Scripts**
- Explore a range of non-fiction text looking at specific features that may be found within different non-fiction texts
- Explore play scripts, examining the various features within a play script

Mathematics

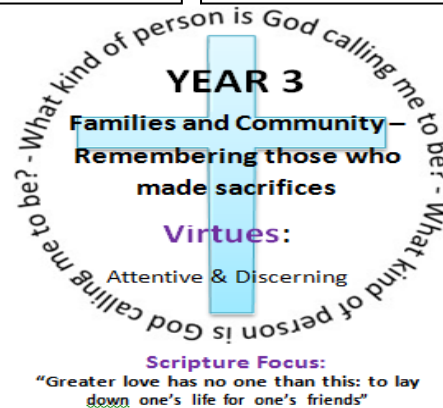
- **Methods of Calculation**
- Explore formal written methods of addition and subtraction
- Use multiplication and division facts to help solve more complex challenges
- X3, x4, x8 times tables focus

Science

- **The Human Body**
- Explore the human body identifying the functions of the skeleton
- Investigate joints and muscles
- Compare human skeletons with animal skeletons

Design Technology/**Art**

- **Shape and Pattern in Art**
- Explore famous artists (Van Gogh) and reflect on how shapes and patterns are used with different pieces of work
- Examine printing patterns
- Use stencils to create own patterns



Geography/History

- **Explore the UK**
- Name and locate counties and cities
- Examine UK landscapes and name major rivers and mountains
- Explore London and how it has developed over time

PSHE/RHSE

- **Celebrate Differences**
- Understand that everyone is unique and special
- Be able to identify special qualities in others

Physical Education

- **Dynamic Movement**
- Explore a range of dynamic movements safely and accurately
- Be able to chain moves together in order to sequence a routine

Modern Foreign Language

- Say which country you live in & language used
- Use -er verbs correctly
 - Know the use of en/au + countries
 - Say the name of six pets
 - Identify masculine/feminine nouns
 - Discuss pets in simple sentences
- Know how to use ne...pas
- Understand use of gender in French nouns

Information Technology

- **Online Safety**
- Understand the importance of online safety
- Be able to express and demonstrate how we stay safe online

Music

- **Glockenspiel Stage 1**
- Explore how to play the glockenspiel
- Learn to play using simple notation
- Explore minims, crotchets and crotchet rests
- Carol Service Songs

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BIG QUESTION:

How do we show respect to others?

Religious Education

- Old Testament
- Moses and the Burning Bush
- The Plagues of Egypt
- Advent
- The Call of David

English

- Compare Styles of Writing
- Poetry
- Imagery/figurative language
- Simile/metaphor
- Synonyms
- Journalistic recounts
- Journalistic writing

Mathematics

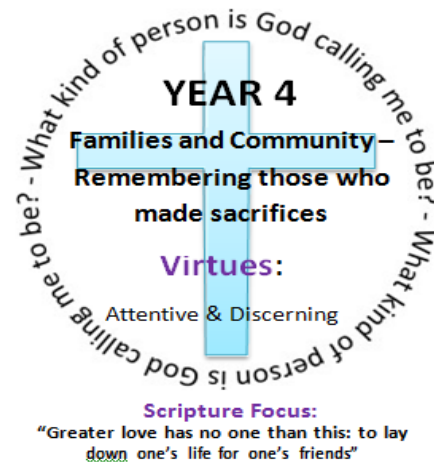
- Four Rules of Calculation
- Multiplication/division facts
- Column addition/subtraction
- Estimation
- Factor pairs/factors
- Formal multiplication
- Place value
- Fractions

Science

- Electricity
- What appliances use electricity
- Simple circuits
- Circuit diagrams
- Conductors/ insulators
- Switches
- How can we change the brightness of a bulb?

Design Technology/Art

- Create a Working Product
- Torches
- Simple circuits
- Product analysis
- Design a product for a purpose



Geography/History

- Contrasting Locality
- Where is Whitby?
- Comparing landscapes
- Features of Whitby
- Human and physical features of contrasting places (Whitby/Birmingham)

PSHE/RHSE

- Valuing Difference
- Conflict management
- Personal space
- Relationships
- Behaviour
- Respect/stereotypes

Physical Education

- Gymnastics
- Jumps/leaps
- Rolls/Vaulting
- Linking movement
- Performance
- Triathlon
- Swimming

Modern Foreign Language

- The negative - saying where you don't live, which language you don't speak and what nationality you aren't
- Identify names and colours of pets
- Embed use of ne...pas
- Construct simple sentences with confidence
- Place adjectives correctly
- Apply adjectival agreement

Information Technology

- Online Safety
- Making an advert
- Video editing
- Creative common - licences

Music

- Glockenspiel Stage 2
- Exploring and developing playing skills
- Notes- C, D, E
- Carol Service Songs

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BIG QUESTION:

What causes more harm; humans or nature?

Religious Education

- **Advent**
- Explore Old and New Testaments
- Remember first coming and prepare for second coming
- Christmas story
- Know main features and difficulties faced by characters

English

- **Text: The Firework Maker's Daughter - Phillip Pullman**
- Instruction writing
- Explanation text
- Myths
- From a character's point of view
- Spelling/grammar (Y5)
- VIPERS- related to text

Mathematics

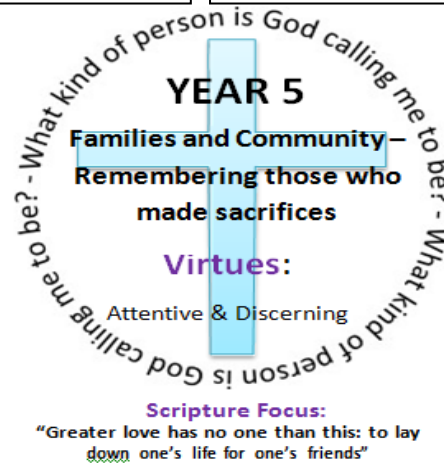
- **Written methods**
- Multiplication
- Division of 4-digit numbers
- Fractions/decimals
- Tenths and hundredths
- 2D/3D shapes
- Tables and bar charts

Science

- **Forces**
- Learn about gravity
- Friction
- Effects of water resistance
- Lever and pulley challenge
- Recognise gear mechanisms allow a smaller force to have a greater effect

Design Technology/Art

- **Biscuits**
- Explore a variety of biscuits - favourite?
- Characteristics
- Design biscuits for a particular purpose
- Fulfil design specifications
- Evaluate finished product



Geography/History

- **Local History Study**
- Recognise features of local area
- Identify changes
- Map work
- Use of historical sources
- Find out about Matthew Bolton
- What was it like to live in our area in the past?

PSHE/RHSE

- **Valuing Difference**
- Friends/family
- British values
- Recognise difference/similarities
- Understand that differences make us special
- Work as a team

Physical Education

- **Gymnastics**
- Fundamental skills
- Teamwork and co-operation
- Young Leaders

Modern Foreign Language

- The negative - saying where you don't live, which language you don't speak/nationality you aren't
- Describe pets with some colours
- Place adjectives correctly/use adjectival agreement
- Describe pets using some more colours and using the conjunction 'et'

Information Technology

- Analyse & interpret data
- Present information in spreadsheets
- Format cells
- Identify & change variables
- Create a functional spreadsheet to answer a real life problem

Music

- **Classroom jazz**
- Listen and appraise classic jazz songs
- Play instruments/improvise
- Perform and share
- Carol Service Songs

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BIG QUESTION:

In your opinion is our community inclusive of all people or are some people marginalised? If so, why?

Religious Education

- To enable the children to hear the call of Jesus to serve all people
- To research OT prophets who prepared the way for Jesus
- To see Advent as a time of preparation in their own lives
- To be aware that being a Catholic means we bring the Good News to all people

English

- comment critically on the language and style of report texts
- distinguish biography and auto-biography
- write reports eg newspaper article
- write stories with clear beginning, middle and end
- To write compound and complex sentences using different connectives
- To ID misspelt words in own work and keep

Mathematics

- To classify quadrilaterals using side/angle properties
- To order positive and negative numbers, fractions, mixed decimals
- Read and plot co-ordinates in all 4 quadrants
- Recognise where a shape will be after translations
- Know some fractions as decimals and %
- Solve mathematical puzzles and problems

Science

- To recognise that living things produce offspring of the same kind
- To identify how animals and plants are adapted to suit their environment in different ways
- To identify how animals and plants are adapted to suit their environment
- To recognise that living things have changed over time and that fossils provide information

Design Technology/Art

- Study war related art
- Experiment with collage and various equipment
- Create art related to 'In Flanders Field'



Geography/History

- **Medical practices of prehistoric civilisations and Ancient Egyptians**
- Discover the Roman attitude towards health and medicine and how this was influenced by the Greeks
- Explore the medical practices of the Tudor period
- Explore medicine in the 20th and 21st C

PSHE/RHSE

- **Valuing Difference**
- Share experience/opinions/views
- Recognise their worth as individuals by identifying positive aspects
- Recognise different risk situations and decide how to behave responsibly

Physical Education

- **Gymnastics & Balance**
- Devise, repeat and refine sequences, based on repetition & partner work
- Adapt movements and comment on the artistic movement
- Critically evaluate own and others' actions

Scripture Focus:

"Greater love has no one than this: to lay down one's life for one's friends"

Modern Foreign Language

- Put together all of the learning from "Où habites-tu?"
- Describe pets using some more colours and using the conjunction 'et'
- Create strange animals and describe them

Information Technology

- **Multi-Media/Online Safety**
- Know and demonstrate that computer software includes a range of media
- Design multi-media pages
- Work in pairs to create a page including a range of multi-media
- Apply ICT knowledge across all subjects.

Music

- **Jazz Music**
- Listen with attention to detail; to internalise and recall sounds with increasing aural memory
- How music is produced in different ways and described through notations
- Improvise, developing rhythmic and melodic material
- Carol Service Songs



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