

## CARITAS IN ACTION

### Dignity of The Human Person

Humans are created in the image and likeness of God.

God is present in every person.

# St Augustine's Catholic Primary School

## Curriculum Information - Autumn 1



## RIGHTS AND RESPONSIBILITIES

## BIG QUESTION:

Who created us?

How are we alike/ different?

### Religious Education

- Painting pictures of creation
- Talking about our likes and dislikes
- Being kind and showing love
- Friendships
- Making heart picture frames
- Prayers/ prayer service

### Communication, Language and Literacy

- Role play
- I am special, what am I good at?
- Words of the week
- Story time/ prayers/ prayer service
- Songs
- Story sequencing
- Sounds - introduction to m/a/s/d/t

### Mathematics

- Number rhymes
- Number lines
- Number cards
- Patterns
- Sorting objects
- Comparing size

### Knowledge and Understanding of the World

- Talking about ourselves
- Talking/ drawing our families
- Autumn walk
- Painting autumn pictures
- Gardening

### Personal, Social and Emotional (PSE)

- Leaders of the line
- Self portraits
- Drawing my friend
- Visual timetable
- Class rules/ routines

### Expressive Arts and Design

- Masks for role play
- Songs and rhymes
- Musical instruments
- Junk modelling
- Messy play- clay, foam, gloop
- Collage



### Physical Development

- Pencil grip
- PE
- Practise taking off and putting on coats
- Cutting skills
- Moving around safely
- Wake up, shake up
- Tweezers



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### BIG QUESTION:

Who loves and cares for me?

### Religious Education

- Creation
- To learn that God made the world
- All about marvellous me!
- Me and my talents - gifts from God
- My family and being part of God's family
- Prayer

### Communication, Language and Literacy

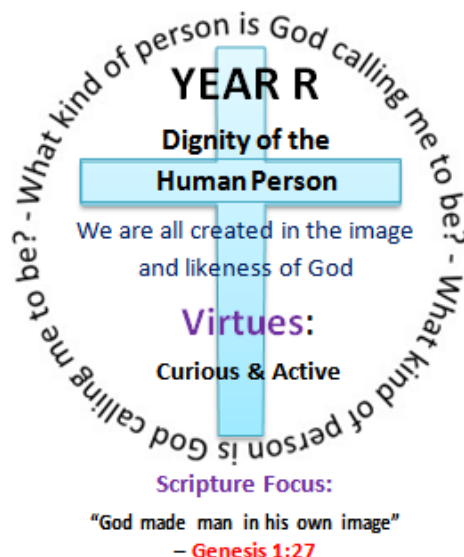
- RWI - Fred games and set1 sounds
- Mark making, writing and drawing
- Listening to stories and rhymes
- Being able to answer and ask questions
- Recognising sounds/names and matching pictures to texts

### Mathematics

- Recognition of numbers
- Reciting numbers
- Matching quality to number
- Shape walk
- Number walk
- Rhymes/ songs in numbers

### Knowledge and Understanding of the World

- Talking about our families
- Looking at ourselves and differences in others
- Looking after the garden, planting, watering and weeding
- Looking at changes in Autumn
- Diwali- celebrations



### Personal, Social and Emotional (PSE)

- Settling into reception class
- Sharing games, playing together
- Understanding our feelings. those of others
- Circle games
- Talking about ourselves/ our families
- Favourite things

### Expressive Arts and Design

- Experimenting with colours in paint
- Printing using autumn items collected
- Learning rhymes
- Dancing and singing
- Creating collages and models

### Physical Development

- Weekly PE sessions, developing physical skills & co-operation
- Self-help skills: managing coat fastening and shoe changing
- Fine motor skills: holding a pencil, writing, scissors, using hammers & tweezers etc.



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### BIG QUESTION:

What makes you special/  
amazing?

### Religious Education

- The story of Creation
- The story of St Francis of Assisi
- Families and celebrations

### English

- Listening / turn taking
- Letter formation
- Word building
- Focus text; BEEGU, labelling, character description, thoughts/feelings, captions

### Mathematics

- Number 8 place value within 10
- Counting forwards/backwards 0-10
- Identifying and representing numbers in numerals/words/objects & pictorially
- One more and one less

### Science

- Animals including humans
- Naming/ labelling human body
- Five senses
- Identifying, comparing and sorting animals

### Design Technology/Art

- Portraits/Self-portraits
- Using colour in portraits to show emotions
- Making a collage portrait
- Line - drawing portraits
- Looking at the work of Picasso

### Geography/History

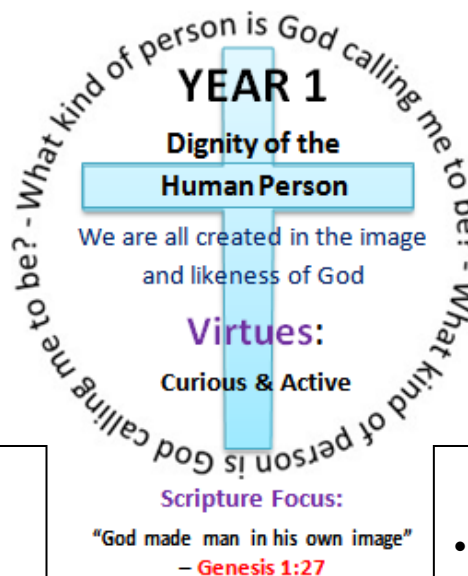
- Our school/local area
- Drawing map of classroom
- School address
- Ariel map of school
- Fieldwork around school
- Familiar places in local area

### PSHE/RHSE

- Me and My Relationships
- Classroom rules
- Listening
- Feelings
- Feelings and bodies
- Good friends

### Physical Education

- Gymnastics
- Rolls: egg/teddy
- Jumps: straight/tucks straddle/half turn
- Shapes and balances
- Linking movements



### Information Technology

- Parts of a computer
- Using a mouse/ keyboard
- Switching on/off
- Logging in/out

### Music

- Hey You!
- Hip Hop
- Accurate listening
- Imitating rhythms
- Developing tonality



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### BIG QUESTION:

What makes a home?  
Who is my neighbour?

### Religious Education

- Know that there are two parts to the Bible
- Know stories about different people in the Old Testament
- Recognise that psalms are special songs to praise & thank God
- Know important stories about the life of Jesus & Mary & the call of the disciples
- Learn about the Rosary
- Know about the example of saints

### English

- Read words containing common suffixes
- Capital letters, full stops, question marks
- Identify nouns, verbs & adjectives
- The First Slodge - Jeanne Willis
- Traction Man - Mini Grey
- Grace and Family - Mary Hoffman
- Write narratives about personal experiences
- Comparing characters, story writing

### Mathematics

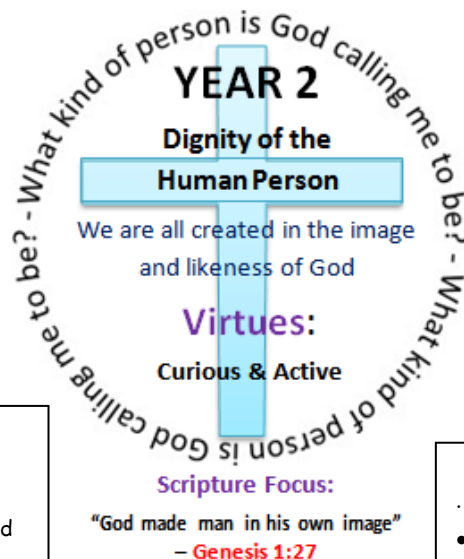
- Place Value
- Counting & recognising numbers
- Read and write numbers in numerals & words
- Partitioning numbers (Tens and Ones)
- Compare & order numbers
- Counting in 2s, 3s, 5s & 10s
- Addition & Subtraction

### Science

- Identify offspring of a variety of animals & different ways in which animals reproduce
- Explore how humans grow as they get older
- Identify what animals, including humans, need to survive
- Understand the importance of a balanced diet
- Identify why exercise is important to keep our bodies healthy

### Design Technology/Art

- Find about the work of Arcimboldo
- Explore and recreate Arcimboldo's Four Seasons paintings
- Explore Arcimboldo's representations of the four elements
- Use oil paints or pastels to create animal portraits
- Make appropriate decisions when selecting objects and images



### Geography/History

- Recognise human & physical features in the local area
- Use simple fieldwork & observational skills
- Describe the location of features and routes on a map
- Understand basic geographical features
- Use basic geographical vocabulary to refer to key human/physical features
- Ask geographical questions

### PSHE/RHSE

- Know and create class rules
- Recognise there are a range of ways to express feelings and respond to them
- Define and identify bullying and teasing
- Identify and demonstrate strategies used to deal with bullying

### Physical Education

- Move and balance with agility and co-ordination
- Roll with co-ordination and control
- Develop sending and receiving skills
- Practise and use simple tactics
- Practise cricket skills

### Information Technology

- Create and Debug Simple Programs
- Understand algorithms
- Predict behaviour of simple programs
- Know how to be safe online

### Music

- Sing & play instrumental parts within a song
- Improvise using voices and/or instruments within the song
- Sing the song and perform composition(s) within the song
- Compare two styles of music
- Use musical vocabulary



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### BIG QUESTION:

What can I do to be more like Jesus?

### Religious Education

- In RE we will be looking at being welcomed to the family of God
- We will explore the Sacrament of Baptism and learn the importance of gathering as a family at Mass.

### English

- In English children will explore relatable stories with familiar settings developing both their narrative and descriptive writing
- Explore conjunctions in order to develop longer more detailed sentences

### Mathematics

- Place and number value
- Children will learn to recognise the place value of each digit in a 3-digit number
- To read and write numbers up to 1000
- To add and subtract numbers mentally including 3-digit numbers and ones, tens and hundreds

### Science

- Explore the importance of healthy eating
- Explaining the importance of a balanced diet and describing how different food groups benefit our bodies
- Children will also explore how food is digested and also how nutrients are carried around the body

### Design Technology/Art

- Linking to science in design technology children will plan to create a healthy sandwich using their knowledge of healthy eating to explore the importance of nutritional content

### Geography/History

- Children will explore the stone age period developing a chronologically secure knowledge of events
- Children will find out what happened during the stone age and also learn about the lifestyle



### PSHE/RHSE

- Explore the importance of teamwork and the benefits of positive relationships
- Making good friends
- Understanding rules

### Physical Education

- Swimming
- Explore the importance of teamwork
- Team building playing a range of group activities

### Modern Foreign Language

- Introduce and describe yourself in French
- Count to 12 and saying your age
- Say your nationality

### Information Technology

- Explore the importance of computer safety
- Develop confidence with computer software and hardware
- Access school network and Chromebooks

### Music

- Explore the musical genre Rhythm and Blues
- Learn to improvise to songs using both their voices and musical instruments - tuned and untuned percussion

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### BIG QUESTION:

If God created our world, how can we care for it?

Why do some people choose not to?

### Religious Education

- Creation
- Abraham and Isaac
- Joseph and Jacob
- Image and likeness of God
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### English

- The wild robot
- Dilemma stories
- Information texts
- Setting description
- Story structure

### Mathematics

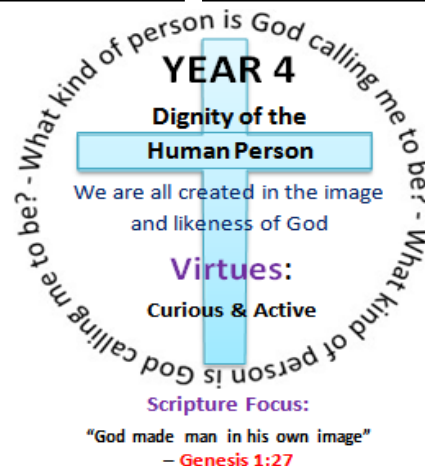
- Place value
- Addition- mental + formal
- Subtraction- mental + formal
- Multiplication- times table
- Division
- 2D shapes- properties/ symmetry

### Science

- Human digestive system- functions, parts
- Carnivores, herbivores and omnivore classification
- Animal diets

### Design Technology/Art

- Tudor art
- Portrait painting
- Clay modelling



### Geography/History

- Tudors
- Why did Henry VIII have 6 wives
- What was Henry VIII like as a person
- How did religious life in England change?

### PSHE/RHSE

- Friendship
- Feelings
- Teamwork
- How feelings change
- Unkind- teasing, bullying

### Physical Education

- Outdoor activities
- Team games
- Leadership skills
- Navigating spaces
- Orienteering

### Modern Foreign Language

- Count to 12 and say your age
- Say the month of your birthday: my birthday is in ...
- Name the country where you live in and which language you speak

### Information Technology

- Online safety
- Multimedia fact file
- Images/ texts/ video/ sound
- Hyperlinks

### Music

- Mama Mia
- Song structure
- Singing/performing
- Fife/Flute
- Drumming patterns



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How can we build a community that God would admire?

### Religious Education

- Explore creation
- Know that there are two creation stories in *Genesis*
- Understand that we are made in the image and likeness of God
- Use our God given talents
- Miracles/ sacraments of the sick

### English

- Text: The boy at the back of the class- Onjali Q Rauf
- Narrative texts
- Identify features
- Describe characters
- Story openings
- Retrieve information from texts
- Predict/ summarise/ infer
- Traditional stories
- Description of settings
- Y5 spelling and Grammar

### Mathematics

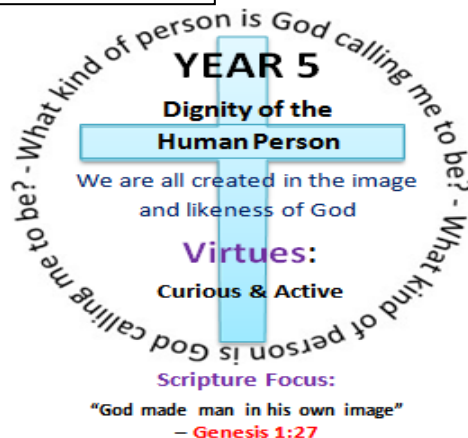
- Place value to 1,000,000
- Mental addition/ subtraction
- Factors and prime numbers
- Multiplication/ division facts
- Angles
- Length/ perimeter/ area
- Times tables
- Problem solving

### Science

- Animals and humans (life explorers)
- Life cycles (humans)
- Growth
- Stages of development
- Changes in the body
- Life cycles (birds/ amphibians)
- know the work of some famous

### Design Technology/Art

- Vases
- Find out about historical vase designs/ designers
- Design own vase
- Develop control of tools/ techniques
- Make/ decorate/ evaluate



### Geography/History

- Ancient Greece
- Who were the ancient Greeks?
- Political system
- Influence on the world (Olympics)
- Athena and Sparta
- Religious beliefs
- The Trojan war

### PSHE/RHSE

- Positive relationships/ keeping safe
- Conflict/ resolution strategies
- Identify quality of good friendships
- Unhealthy relationships
- Assertiveness skills

### Physical Education

- Invasion games
- Fundamental skills
- Dance (HAKA)

### Modern Foreign Language

- Learn the names of the months
- Say the month of your birthday: my birthday is in ....
- The negative - saying where you don't live, which language you don't speak and what nationality you aren't

### Information Technology

- Points of view and persuasion
- Create a PowerPoint
- Use presentational features to enhance work
- Present PPT in an interesting way

### Music

- Livin' on a prayer
- Recognise style of classic rock music
- Learn sing/ song
- Improve with instruments/ voices
- Performance
- Evolution



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### BIG QUESTION:

How would our lives be different without computers?

### Religious Education

- Welcome - The New Year Ahead
- Giving Thanks
- The Story of the people of God Followers of Christ
- The Rosary
- Our School Prayer

### English

- Comprehension
- Fiction texts
- Nouns & Adjectives
- Prepositions
- Modal Verbs
- Higher Level Punctuation - Commas, Speech Marks

### Mathematics

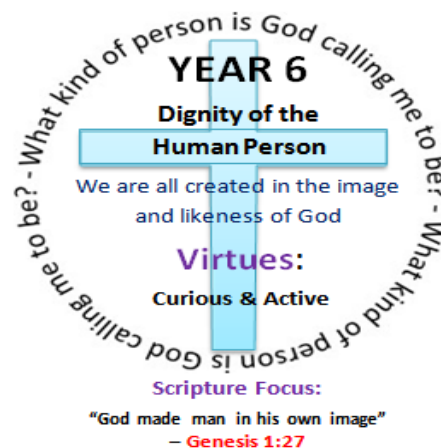
- Read & Write Numbers
- Place Value
- Column Addition and Subtraction
- Adding and subtracting large and small numbers
- Problems involving addition & subtraction

### Science

- The Art of Being Human
- The Circulatory System
- The Heart
- How Nutrients Travel in Our Body
- Exercise and its Importance
- Diet and its Impact

### Design Technology/Art

- Seasonal Foods
- Using British Ingredients
- Seasonal Fruits
- Healthy Diets
- Food Production
- Seasonal Meals



### Geography/History

- WWII
- Children during WWII
- Women's Wartime Jobs
- The Holocaust
- Key Events in WWII
- What is Prejudice?
- The Boy in the Striped Pyjamas

### PSHE/RHSE

- Me and My Relationships
- Implementing a Collaborative Approach
- Negotiating
- Assertiveness
- Peer Pressure
- Responding Positively

### Physical Education

- Invasion games - Moving with a Ball
- Attacking and Defending
- Multi-skills
- Movement

### Modern Foreign Language

- Say name, age, nationality, country you live in/language spoken
- Use negative verb forms
- Say your name, age and birthday and describe yourself
- Putting together all of the learning from this unit

### Information Technology

- The History of Computing
- Online Safety
- How to Debug a Program
- Digital Formats
- Digital Content

### Music

- Being Happy - Music
- Motown/Neo/Pop
- Sing Songs with Instrumental Parts
- Perform a Song
- Explore Older Music



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